



Beginners' Spanish 2– SPAN 102

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2020
COURSE OUTLINE REVIEW DATE: March 2025

GENERAL COURSE DESCRIPTION:

This course continues from SPAN 101. The focus of this course is to help students become functionally proficient in the Spanish language through the four basic skills of language acquisition: reading, writing, listening and speaking. The diverse and culturally rich characteristics of the Spanish-speaking world will be discussed and explored.

Program Information: SPAN 101 and 102 provide a full year of language course credit which can be used to fulfill second or foreign language degree requirements.

Delivery: This course is delivered face-to-face.

COTR Credits: 3

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	15
Practicum / Field Experience Hours	
Other Contact Hours	
Total	60

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2020 – March 2025

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: SPAN 101 or equivalent

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbook was in use:

Castells, Guzman, Lapuerta, Liskin-Gasparra. *Mosaicos: Spanish as a World Language*. 6th Edition. Pearson.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- talk about and tell stories of past events;
 - express likes and dislikes;
 - describe people, objects and events;
 - describe conditions and express ongoing actions in the past;
 - compare people and things;
 - talk about the future;
 - give instructions and suggestions;
 - express expectations and hope;
 - express doubt and uncertainty;
 - describe emotions, opinions and wishes; and
 - gain familiarity with the Spanish and Latin-American cultures.
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COURSE TOPICS:

Each chapter in the textbook forms a unit. The following units will be studied in Spanish 102:

Capítulo 6: ¿Qué te gusta comprar?

Capítulo 7: ¿Cuál es tu deporte favorito?

Capítulo 8: ¿Cuáles son tus tradiciones?

Capítulo 9: ¿Dónde trabajas?

Capítulo 10: ¿Cuál es tu comida preferida?

Capítulo 11: ¿Cómo te sientes?

Capítulo 12: ¿Te gusta viajar?

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Oral/Aural assessment	10%
In-class activities	10%
Quizzes	20%
Assignments	15%
Midterm (10% written – 5% oral/aural)	15%
Final Exam (25% written – 5% oral/aural)	<u>30%</u>
Total	100%

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.