



Beginners' Spanish I – SPAN 101

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2017
COURSE OUTLINE REVIEW DATE: April 2022

GENERAL COURSE DESCRIPTION:

This is an introductory language course and is designed for the **absolute beginner** in Spanish. The focus of this course is to help students become functionally proficient in the Spanish language through the basic skills of reading, writing, listening and speaking. This course also explores the diversity and influence of the Spanish culture in a global context.

Program Information: This course can be used to fulfill second or foreign language degree requirements. Both SPAN 101 and SPAN 102 must be taken in order to ensure transferability of credits to other institutions.

Delivery: This course is delivered face to face.

COTR Credits: 3

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

| Instructional Activity | Duration |
|------------------------------------|----------|
| Lecture Hours | 45 |
| Seminars / Tutorials | |
| Laboratory / Studio Hours | 15 |
| Practicum / Field Experience Hours | |
| Other Contact Hours | |
| Total | 60 |

Practicum Hours (if applicable):

| Type of Practicum | Duration |
|------------------------|----------|
| On-the-job Experience | N/A |
| Formal Work Experience | N/A |
| Other | N/A |
| Total | |

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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Department Head Signature

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EDCO

Valid from: September 2017 – April 2022

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT

Prerequisites: None

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through (FA) Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Castells, M.O., Guzmán, E., Lapuerta, P., Liskin-Gasparro. (2015) Mosaicos: Spanish as a World Language, Volume 1. 6th Edition. Toronto, ON: Pearson Canada Inc.

Link: <http://catalogue.pearsoned.ca/educator/product/Mosaicos-Spanish-as-a-World-Language/9780205255405.page>

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to:

- read basic information in Spanish
 - write simple sentences in the present tense in Spanish
 - understand basic phrases, expressions and descriptions in Spanish
 - express yourself in the present tense in Spanish
 - understand the basic grammatical structure of the Spanish language
 - gain some familiarity with Spanish cultures and issues
 - ask and answer basic questions in Spanish, and
 - describe people, places, and things in Spanish.
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COURSE TOPICS:

- Basic Spanish Vocabulary: Alphabet, Numbers, Colours, People, Everyday Activities, Household Items, Seasons, Temperature, Time, Family Members
- Present Tense
- Present Progressive
- Adjectives
- Nouns
- Subject Pronouns
- Definite and Indefinite Articles
- Prepositions

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT Face to Face Delivery

| Assignments | % Of total Grade |
|--|------------------|
| This course grade will be based on in-class activities, quizzes, assignments, lab work and exams. The relative weight of each component is as follows: | |
| Oral/Aural Assessment (language lab)* | 20% |
| In-class Activities | 10% |
| Assignments | 20% |
| Quizzes | 25% |
| Final Exam | <u>25%</u> |
| Total | 100% |

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

Note: The final passing grade will be dependent on obtaining a minimum of 5% in the language lab component of the course.

EXAM POLICY

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE

Course grades are assigned as follows:

| Grade | A+ | A | A- | B+ | B | B- | C+ | C | C- | D | F |
|----------------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Mark (Percent) | ≥ 90 | 89-85 | 84-80 | 79-76 | 75-72 | 71-68 | 67-64 | 63-60 | 59-55 | 54-50 | < 50 |

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.