



Introduction to Sociology: The Individual and Society – SOCI 101

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2023
COURSE OUTLINE REVIEW DATE: April 2028

GENERAL COURSE DESCRIPTION:

This course introduces students to the basic concepts of sociology. In addition to theory and research methods, topics include culture, socialization, social structure and interaction, groups and organizations, gender, sexuality and intimate relationships, race and ethnicity, and globalization. Students will develop a sociological perspective to better understand human experience, diversity, and especially the vital link between self and society.

Program Information: This course can be used as either a required course or an elective in several College Programs. Refer to the College Program Guide for additional information.

Delivery: This course is delivered face-to-face, online and/or hybrid.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Vance Mattson, MA McGill University

Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2023 – April 2028

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Kendall, Lindall and Murray, 2017. *Sociology in our Times*, 7th Canadian Edition. United States, Nelson

Course Reading Package

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students should be able to

- Explain the theoretical and historical origins of sociology;
 - Differentiate, appraise, and apply the major sociological perspectives, to society, social problems, and everyday experience;
 - Relate culture, socialization, and social structure and interaction to selfhood, to social differences such as those occurring by class, gender, sexuality, and race and ethnicity, and to contemporary social issues such as globalization and decolonization;
 - Discuss the intersection of Western cultural imperialism and Indigenous culture and identity, finding within Indigenous scholarly texts examples of Indigenous ways of knowing, being and doing that are different from long-held settler positions;
 - Describe how human behaviour is shaped by groups and organizations, and assess the relationship between institutionalization, conformity, and social change; and
 - Formulate a personal sociological perspective to explain both selfhood and contemporary global society.
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COURSE TOPICS:

- The Sociological Perspective
- Sociological Theory and Perspectives
- Introduction to Research Methods
- Culture
- Socialization
- Social Structure and Interaction
- Groups and Organizations
- Gender
- Sex, Sexuality and Intimate Relationships
- Race and Ethnicity
- Globalization and Global Consciousness
- Conclusions

See detailed Course Units for a precise outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face, Hybrid and Online Delivery):

Assignments	% Of Total Grade
Attendance and Participation	10%
Written Assignments	15%
Exams	50%
Essay or Research Paper	<u>25%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments and the use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.