

## Recreation Facility Planning and Maintenance - RECR 210

### Recreation Management Diploma Program

### Course Outline

<b>COURSE IMPLEMENTATION DATE:</b>	<b>Pre 1998</b>
<b>OUTLINE EFFECTIVE DATE:</b>	<b>September 2023</b>
<b>COURSE OUTLINE REVIEW DATE:</b>	<b>April 2028</b>

#### GENERAL COURSE DESCRIPTION:

This course examines the impact of design, programming and operation of recreation areas, facilities and services on users' attitudes and behaviours. How recreation facility planning in Indigenous communities can be developed to maintain a connection to the land and ways that facility planning and maintenance helps to meet the UN Sustainable Goals #7 Affordable and Clean Energy and #9 Industry, Innovation and Infrastructure.

**Program Information:** This is a required course for the Recreation Management Diploma Program.

**Delivery:** This course may be delivered in both face-to-face and online formats.

**COTR Credits:** 3

**Hours for this course:** 45 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	<b>45</b>

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	

**Course Outline Author or Contact:**

Steve Kamps, BPE, M.KIN

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Signature

**APPROVAL SIGNATURES:**

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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2023 – April 2028

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** RECR 100 and RECR 150 and RECR 260 with a minimum grade of C- (55%)

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** RECR 210 ⇔⇔ TRMP 210 ⇔⇔ RECR 210

**Date changed:** September 2018

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Mull, R., Beggs, B.A. Reinneisen, M. (2009). *Recreation Facility Management*. Human Kinetics Publishing.

## Supplemental Readings:

Sutherland, J. (2021) INDIGENOUS SPORTS AND RECREATION PROGRAMS AND PARTNERSHIPS ACROSS CANADA: A LITERATURE REVIEW AND ENVIRONMENTAL SCAN. National Collaborating Center for Indigenous Health.

Parks Canada (2017). *Parks for all: An Action Plan for Canada's Parks Community*. Ottawa, Ontario.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify the considerations in planning, operating, and maintaining recreation facilities in different communities;
  - explain how recreation facility planning and maintenance support the UN Sustainable Development Goals #7 – Affordable and Clean Energy, and #9 – Industry, Innovation, and Infrastructure;
  - illustrate how recreation facility planning in Indigenous communities can be developed to maintain a connection to the land;
  - outline the relationship between programming and maintenance; and
  - identify and understand the importance of facility preventative maintenance program and the role of the manager in its implementation.
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## COURSE TOPICS:

- **Introduction To Facilities**
  - Facility Trends
  - Planning Considerations
  - Facility Development
  - Facility Operations
  - Facility Maintenance
- **Facility Planning & Development**
  - Planning
  - Design of Facilities
  - Feasibility Studies
  - Planning & Design Tips

- **Facility Maintenance**
  - Fundamental Maintenance Goals
  - Basic Types of Maintenance
  - Variables Affecting Maintenance
  - Types of Maintenance Standards
  - Benefits of Maintenance Standards
  - Importance of “Good” Maintenance
  
- **Facility Management**
  - Relationships Between Operations and Maintenance
  - Operations Activities
  - Management Activities

*See instructor’s Syllabus for the detailed outline of weekly readings, activities and assignments.*

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**EVALUATION AND ASSESSMENT (face-to-face and online):**

Assignments	% Of Total Grade
Assignments	30%
Facility Design Project	40%
Unit Exams (2 @ 15%)	<u>30%</u>
Total	100%

*Please see the instructor’s Syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments, and the use of electronic aids.*

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**EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

Certificate and diploma students are required to maintain a minimum course grade of C- (55%) in all program courses.

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.