



Leisure and Recreation in Canadian Society - RECR 100

Recreation Management Program Certificate/Diploma Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre-1998
OUTLINE EFFECTIVE DATE: September 2020
COURSE OUTLINE REVIEW DATE: April 2025

GENERAL COURSE DESCRIPTION:

This course examines the organization and role of leisure, recreation and tourism services in Canada.

Program Information: This is a required course for the Recreation Management Certificate/Diploma Program

Delivery: This course may be delivered in both face-to-face and online formats.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-Job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Steve Kamps, BPE, MKIN

Signature

APPROVAL SIGNATURES:

Department Head
Erin Aasland Hall
E-mail: aaslandhall@cotr.bc.ca

Dean of Business and University Studies
Darrell Bethune
E-mail: bethune@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2020 – April 2025

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency information on the College Website).

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: RECR 100 ⇔⇔ TRMP 100 ⇔⇔ RECR 100

Date changed: September 2018

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Karlis, G (2016). *An Introduction: Leisure and Recreation in Canadian Society* (3rd ed.) Thompson Education Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- initiate and participate in discussion regarding the roles of leisure, recreation, and tourism in Canadian society;
 - develop a personal philosophy of leisure and describe how such a foundation influences choices in recreational activity;
 - critique the roles that recreation and leisure have in contributing to overall lifelong health, wellness, and quality of life;
 - outline how recreation is delivered through various leisure services;
 - outline the benefits (personal, social, economic, environmental, spiritual) which can result from participation in leisure experiences; and
 - have an understanding of future trends and challenges in the leisure, recreation and tourism industries.
-

COURSE TOPICS:

- Overview of Leisure and Recreation Sectors in Canadian Society
- History of Leisure and Recreation
- Leisure, Recreation and Tourism in the Public Sector (Federal, Provincial and Municipal)
- Leisure, Recreation and Tourism in the Commercial Sector
- Leisure, Recreation and Tourism in the Non-Profit Sector
- Canadian Sport for Life Model – Physical Literacy Development
- Community Development – Tourism, Leisure & Recreation
- Tourism, Leisure and Recreation – Canada's Aboriginal Peoples
- Parks Canada & Tourism
- The future of leisure, recreation, and tourism in Canada

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face and Online Delivery):

Assignments	% of Total Grade
Discussion Forums	20%
Assignments	50%
Agency Presentation	15%
Quizzes	<u>15%</u>
Total:	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

Certificate and diploma students are required to maintain a minimum course grade of C- (55%) in all program courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

© College of the Rockies