



Environmental Psychology – PSYC 270

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2007
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: April 2023

GENERAL COURSE DESCRIPTION:

Psychological theory is used to explore how the environment affects our daily lives and how we, in turn, shape and influence the environment. Topics may include wayfinding, personal space, learning and work environments, crowding, territoriality, and serious environmental problems. A greater understanding and appreciation of built and natural environments are the primary objectives.

Program Information: This course is intended for University Studies and Business Management diploma and degree students. It can also be used as an elective for BMGT diplomas and the Bachelor in Business Administration (Sustainable Business Practices) degree.

Delivery: This course is delivered in an online format.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Jan White, B.A., Ph.D.

Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – April 2023

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum grade of C- (55%) in both PSYC 101 and PSYC 102.

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PSYC 170

Date changed: September 2007

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Gifford, R. (2007). *Environmental Psychology: Principles and Practice*. (4th ed.). Washington: Optimal Books.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- discuss knowledgeably the major theories, concepts, and topics in environmental psychology
 - think critically about research methods and findings in environmental psychology
 - analyze physical environments for functioning and environmental impact
 - apply course principles to environmental problems and affect positive change
 - use the Internet as a resource for finding information and answering questions
 - use online communication skills effectively and respectfully
 - think clearly, fusing experience, knowledge, and reasoning into considered judgment
 - identify, interpret, and solve problems, effectively implementing and evaluating proposed strategies
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COURSE TOPICS:

- Foundations of environmental psychology
- Environmental perception and cognition
- The ambient environment
- Environmental stress
- Personal space and territoriality
- High density and crowding
- Work environments
- Learning environments
- The natural environment
- Environmental problems and behavioural solutions

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Online Delivery):

Assignments	% Of Total Grade
Assignments	40%
Discussion Postings	20%
Midterm Exam	20%
Final Exam	<u>20%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.