



## Social Psychology - PSYC 207

### University Studies Program

### Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998  
OUTLINE EFFECTIVE DATE: January 2019  
COURSE OUTLINE REVIEW DATE: September 2024

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#### GENERAL COURSE DESCRIPTION:

This course provides an introduction to the study of human social behavior. Topics include research methodology, social cognition, social perception, the self, attitudes, conformity, group processes, interpersonal attraction, prosocial behaviour, aggression, and prejudice.

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**Program Information:** This course can be used as an elective in several University Studies Programs. Refer to the College Program Calendar for additional information. In addition, this course may be used to help meet the requirements of the flexible pre-major in psychology.

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**Delivery:** This course is delivered in a face-to-face format.

**COTR Credits:** 3

**Hours for this course:** 45 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	45

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	N/A

**Course Outline Author or Contact:**

Jan White, Ph.D.

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Signature

**APPROVAL SIGNATURES:**

Department Head  
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Department Head Signature

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Dean Signature

EDCO

Valid from: January 2019 – September 2024

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT**

**Prerequisites:** A minimum grade of C- (55%) in both PSYC 101 and PSYC 102

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

## **Textbooks and Required Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Aronson, E., Wilson, T., Fehr, B., & Akert, R. (2017). *Social Psychology* (6<sup>th</sup> Canadian ed). Toronto ON: Pearson.

*Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## **LEARNING OUTCOMES:**

Upon the successful completion of this course, students will be able to

- discuss knowledgeably the major theories and topics in social psychology;
  - think critically about social psychological research and findings;
  - apply social psychological theories to explain human behavior and real-world issues;
  - demonstrate awareness and appreciation of other perspectives;
  - discuss issues around cultural and social diversity;
  - use written and oral communication skills effectively, employing methods appropriate to message and context;
  - think clearly, fusing experience, knowledge, and reasoning into considered judgment; and
  - identify, interpret and solve problems, effectively implementing and evaluating proposed strategies.
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## **COURSE TOPICS:**

- Introduction to social psychology
- Methodology: How social psychologists do research
- Social cognition: How we think about the social world
- Social perception: How we come to understand other people
- The self: Understanding ourselves in a social context
- Attitudes and attitude change: Influencing thoughts, feelings, and behavior
- Conformity: Influencing others
- Group processes: Influence in social groups
- Interpersonal attraction: From first impressions to close relationships
- Prosocial behaviour: Why we help other people
- Aggression: Why we hurt other people
- Prejudice: Causes and cures

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

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## EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Assignments	% Of Total Grade
Class Participation	10%
Assignments	30%
Midterms (2 @ 20% each)	40%
Final Exam	<u>20%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

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### EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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### COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

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### ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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### COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.