



Preceptorship – PPNP 218 Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: January 2014
OUTLINE EFFECTIVE DATE: September 2023
COURSE OUTLINE REVIEW DATE: March 2028

GENERAL COURSE DESCRIPTION:

This final practice experience provides an opportunity for learners to demonstrate integration and consolidation of knowledge, skills and abilities within the realities of the workplace and become practice ready. This experience may occur through a variety of practice experience models, including the preceptorship model, under the immediate supervision of a single, fully qualified and experienced LPN, RN or RPN and/or within the context of a collaborative learning environment as a participating team member.

Program Information: This course is the final practice experience in the Practical Nursing Program.

Delivery: This course is delivered face to face.

COTR Credits: 4

Hours for this course: 180 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	180
Other Contact Hours	
Total	180

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	180
Formal Work Experience	
Other	
Total	180

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2023 – March 2028

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Completion of all course work and CPE 1, 2, 3, and 4. Transition to final practice course.

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 408 ⇒⇒ PPNP 218

Date changed: September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Agency specific policy and procedures

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents

There are no specific tests for PPNP 218. As this course provides learners with the opportunity to integrate learning from other PPNP courses, the texts from all previous courses will be used as required for PPNP 218.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- apply the Entry-Level Competencies for Licensed Practical Nurses (BCCNM, 2021) to provide safe, competent, culturally safe, culturally informed and ethical care;
 - practice within relevant legislation, Scope of Practice: Standards, Limits, Conditions for Licensed Practical Nurses (BCCNM, 2022O, Professional Standards for Licensed Practical Nurses (BCCNM, 2020), Practice Standards for Licensed Practical Nurses (BCCNM, current editions) as set out by BCCNM and the Nurses (Licensed Practical) Regulation (2020);
 - value and engage in continuous learning to maintain and enhance competence;
 - practice in collaboration with other members of the health care team to meet the collective needs of their clients;
 - participate in interprofessional problem solving and decision making processes;
 - advocate for and facilitate change reflecting evidence-informed practice;
 - make systematic practice decisions that are client specific and consider client acuity, complexity, variability and available resources;
 - use critical thinking, clinical judgement and knowledge of assessment to plan, implement and evaluate the agreed upon plan of care;
 - develop collaborative relationships with clients by connecting, sharing and exploring with them in a collaborative environment;
 - provide culturally informed, trauma-informed, relational care across the lifespan that recognizes and respects the uniqueness of each individual and is sensitive to cultural safety and diversity;
 - provide leadership, direction, assignment and supervision of unregulated care providers as appropriate; and
 - identify one's own values, biases and assumptions on interactions with clients and other members of the health care team.
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COURSE TOPICS:

- Leadership
 - Professional communication
 - Clinical decision making
 - Interprofessional approach to practice
 - Comprehensive and focused assessments
 - Medication administration
 - Wound care
 - Discharge planning
 - Self-reflective approach to practice
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EVALUATION AND ASSESSMENT:

Assignments	
Regular communication with Faculty/mentor	Pass/Fail
Midterm written evaluation	Pass/Fail
Final written evaluation	Pass/Fail

A passing grade must be achieved on all evaluation elements to receive a "COM" grade in this course.

No rewrites will be granted for any assignments or exams within this course.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence:

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments:

- When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".
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EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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