



Transition to Preceptorship – PPNP 217 Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: January 2014
OUTLINE EFFECTIVE DATE: September 2023
COURSE OUTLINE REVIEW DATE: March 2028

GENERAL COURSE DESCRIPTION:

Transition to Preceptorship prepares the learner for the final practice experience. Simulation experiences and self-directed learning provides the learner with increased competence and confidence in their final practice experience.

Program Information: This course is a transition course taken after the satisfactory completion of Levels 1-4 in the Practical Nursing program, and before the final practice experience.

Delivery: This course is delivered face to face.

COTR Credits: 2

Hours for this course: 30 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	30
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	30

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	
Formal Work Experience	
Other	
Total	N/A

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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Department Head Signature

Dean Signature

EDCO

Valid from: September 2023 – March 2028

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Completion of all coursework and successful completion of PPNP 216.

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 407 ⇔⇔ PPNP 217

Date changed: September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- develop a learning plan to be shared with mentors;
 - apply agency policies/preceptor in final practice experience;
 - competently apply knowledge and skills relevant to the final practice experience;
 - initiate, support and develop respectful, supportive collaborative relationships in the practice environment;
 - be familiar with the established policies and procedures of agency where culminating practice education experience(s) will occur; and
 - describe the leadership role within role and responsibility of Practical Nurses.
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COURSE TOPICS:

- Student self-evaluation of learning needs
- Preparation of learning plan appropriate to placement
- Review and practice of relevant knowledge, skills and abilities
- Self-reflective practice and leadership
- Review of interprofessional competencies
- Review of appropriate clinical practice guidelines and decision support tools
- Agency orientation and introduction to practice education model
- Simulated scenarios appropriate to selected area of practice

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Assignment #1: Learning Plan and Introduction Letter	Pass/Fail
Assignment #2: Facility Orientation Requirements	Pass/Fail
Assignment #3: Participation and Peer Feedback	Pass/Fail

No rewrites will be granted for any assignments within this course.

A passing grade must be achieved on all evaluation elements to receive a “COM” grade in this course.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of “0”. All evaluation components must be submitted to pass the course.
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EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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