



Consolidated Practice Experience 4 – PPNP 216 Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: January 2014
OUTLINE EFFECTIVE DATE: January 2019
COURSE OUTLINE REVIEW DATE: September 2024

GENERAL COURSE DESCRIPTION:

This practice experience provides learners with the opportunity to integrate theory from all courses into the role of the Practical Nurse in the acute care setting and other practice areas as appropriate. Learners will focus on clients with exacerbations of chronic illness and/or acute illness across the lifespan and will consolidate knowledge and skills such as: post-operative care, surgical wound management, intravenous therapy, focused assessment and clinical decision-making in acute care settings.

Program Information: This course is one of six courses required in Level 4 of the Practical Nursing program. Satisfactory completion of this course is required to complete the program.

Delivery: This course is delivered face to face.

COTR Credits: 4

Hours for this course: 200 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	200
Other Contact Hours	
Total	200

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	200
Formal Work Experience	
Other	
Total	200

Course Outline Author or Contact:

Natasha Fontaine, RN, BN, PIDP

Signature

APPROVAL SIGNATURES:

Department Head
Sandi Hill
E-mail: shill@cotr.bc.ca

Dean of Health and Human Services
Heather Hepworth
E-mail: hepworth@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: January 2019 – September 2024

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: PPNP 211, PPNP 212, PPNP 213, PPNP 214, PPNP 215.

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 406 ⇔⇔ PPNP 216

Date changed: September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Agency specific policy and procedures

BCCNP: Current British Columbia College of Nursing Professions (BCCNP) documents.

Drug guide of choice

Potter, P. & Perry, A. (2014). *Canadian fundamentals of nursing* (5th ed.). Toronto, ON: Elsevier Canada.

References related to lab values and diagnostic tests.

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- practice within relevant legislation, Entry-to-Practice competencies for Licensed Practical Nurses (CCPNR, 2013), Scope of Practice: Standards, Limits and Conditions (CLPNBC, 2017), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions), the Nurses (Licensed Practical) Regulation (2015), and facility specific policies and procedures;
 - provide culturally informed, safe, competent, and ethical care to clients experiencing medical or surgical challenges;
 - independently apply critical thinking, clinical judgment, and knowledge of assessment to plan, implement and evaluate the agreed upon plan of care for stable post-operative or medical clients across the lifespan;
 - independently implement nursing interventions and make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources;
 - recognize and respect the roles and ability of other members of the health care team in the acute care setting;
 - recognize changes in client status and collaborate with other members of the health care team to develop a plan of care;
 - provide a caring environment for clients and families by connecting, sharing and exploring with them in a collaborative relationship;
 - deliver culturally informed, trauma informed, relational care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
 - demonstrate teaching and learning through a continuum of care and discharge planning;
 - provide leadership, direction, assignment, and supervision of unregulated care providers in the acute care setting;
 - advocate for and lead change reflective of evidence-informed practice;
 - identify how interactions with clients and other members of the health care team are influenced by own biases, values and assumptions; and
 - seek out and engage in continuous learning to maintain and enhance competence.
-

COURSE TOPICS:

- Leadership
- Professional communication
- Clinical decision making
- Interprofessional approach to practice
- Comprehensive and focused assessments
- Medication administration
- Wound care
- Discharge planning
- Self-reflective approach to practice

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

CPE 4 is considered an integral part of the program. Attendance is mandatory and performance will be graded on a Satisfactory/Unsatisfactory basis.

Assignments	% Of Total Grade
Assignment	Pass/Fail
Midterm Self-Evaluation	Pass/Fail
Final Self-Evaluation	Pass/Fail

No rewrites will be granted for any assignments or exams within this course.

A passing grade must be achieved on all evaluation elements to receive a "COM grade in this course.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- Assignments about clients must be written using the clients' INITIALS ONLY.
 - Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".
-

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

This material represents a component of the 2011 Practical Nursing curriculum 2nd Revised Edition (2017) collaboration by participating institutions within the public post-secondary education system. Any total or partial reproduction of this product by any means is prohibited without written permission from all of the participating colleges.