



Professional Practice 4 – PPNP 211 Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2013
OUTLINE EFFECTIVE DATE: September 2022
COURSE OUTLINE REVIEW DATE: March 2027

GENERAL COURSE DESCRIPTION:

This course prepares learners for the role of the Practical Nurse in caring for clients with acute presentation of illness. Legislation influencing PN practice, specific professional practice issues, and ethical practice pertinent to PN practice in acute care environments are explored. Practice issues that occur across the lifespan are considered. Collaborative practice with other health care team members and specifically the working partnership with RNs in the acute care setting are examined.

Program Information: This course is one of six courses required in Level 4 of the Practical Nursing program. Satisfactory completion of this course is required to complete the program.

Delivery: This course is delivered face to face.

COTR Credits: 1

Hours for this course: 20 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	20
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	20

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 – March 2027

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Successful completion of all Level 3 courses and PPNP 206.

Corequisites: PPNP 212, PPNP 213, PPNP 214, PPNP 215.

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 401 ⇔⇔ PPNP 211

Date changed: September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: British Columbia College of Nurses and Midwives – current documents

deWit, S.C., Stromberg, H.K., & Dallred, C.V. (2021). *Medical-surgical nursing in Canada: Assessment and management of clinical problems* (4th ed.). Toronto, ON: Mosby Elsevier.

Potter, P. A. & Perry, A. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse in acute care practice settings;
 - demonstrate knowledge of the legislation – including scope of practice, professional standards and practice expectations – as they relate to practice in acute care practice settings;
 - identify and advocate for the influence of collaborative and inter-professional relationships on a quality practice environment in the acute care setting;
 - demonstrate the ability to access and assess current, relevant, scholarly resources to prepare for caring for clients with acute illness;
 - formulate and articulate a professional practice perspective about cultural humility and cultural advocacy;
 - discuss the importance of respecting cultural diversity and inclusivity;
 - apply and analyze an ethical decision making process to determine strategies for solutions for ethical dilemmas in nursing practice in acute care practice settings; and
 - demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.
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COURSE TOPICS:

- Legislation influencing PN practice in acute care environments
- PN professional practice
- PN ethical practice
- Leadership in PN practice
- Inter-professional practice
- Diversity in PN practice
- Cultural humility and cultural advocacy

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Reflective Assignment	30%
Portfolio	30%
Cultural Humility Assignment	<u>40%</u>
Total	100%

No rewrites will be granted for any assignments or exams within this course.

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence:

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments:

- Assignments about clients must be written the term client/patient ONLY.
 - Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".
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EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	< 65

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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