



Consolidated Practice Experience 3 – PPNP 206 Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2013
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: March 2023

GENERAL COURSE DESCRIPTION:

This practice experience will introduce learners to community care settings and an opportunity to apply and adapt knowledge gained in Levels I, II and III within a continuum of care for clients across the lifespan. Learners may gain experience through simulation and in a variety of settings with a focus on concepts outlined in Integrated Nursing Practice III.

Program Information: This course is one of six courses required in Level 3 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery: This course is delivered face to face.

COTR Credits: 2

Hours for this course: 65 hours

Typical Structure of Instructional Hours:

| Instructional Activity | Duration |
|------------------------------------|----------|
| Lecture Hours | |
| Seminars / Tutorials | |
| Laboratory / Studio Hours | |
| Practicum / Field Experience Hours | |
| Other Contact Hours | 65 |
| Total | 65 |

Practicum Hours (if applicable):

| Type of Practicum | Duration |
|------------------------|----------|
| On-the-job Experience | 65 |
| Formal Work Experience | |
| Other | |
| Total | 65 |

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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Department Head Signature

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EDCO

Valid from: September 2018 – March 2023

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: PPNP 201, PPNP 202, PPNP 203, PPNP 204, PPNP 205.

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 306 ⇒⇒ PPNP 206

Date changed: September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNP: Current British Columbia College of Nursing Professions (BCCNP) documents.

Drug guide of choice

Halter, M. J. (2019). *Varcarolis's Canadian psychiatric mental health nursing: A clinical approach* (2nd Canadian ed.). Toronto, ON: Elsevier Saunders.

Leifer, G. (2015). *Introduction in maternity & pediatric nursing* (7th ed). St. Louis, MO: Elsevier Saunders.

Potter, P. A. & Perry, A. (2014). *Canadian fundamentals of nursing* (5th ed.). Toronto, ON: Elsevier Canada.

Stamler, L. & Yui, L. (2012). *Community health nursing: A Canadian perspective* (3rd ed.). Toronto, ON: Pearson Canada.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- practice within relevant legislation, Entry-to-Practice Competencies for Licensed Practical Nurse (CCPNR, 2013), Scope of Practice: Standards, Limits and Conditions (CLPNBC, 2017), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions), the Nurses (Licensed Practical) Regulation (2015) and facility-specific policy and procedures;
- incorporate health promoting strategies to provide safe, competent, culturally safe and ethical care to clients in community;
- apply critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care in providing a continuum of care for predictable situations;
- participate in collaborative practice decisions that are client specific and consider client acuity, complexity, variability and available resources in a supervised practice setting;
- facilitate and participate in interprofessional problem solving and decision making;
- describe an interprofessional approach to supporting a client in community;
- participate with the health care team to meet the collective needs of clients;
- connect, share and explore in collaborative relationships with clients in a caring community environment;
- provide culturally safe, trauma-informed, relational care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity as appropriate;
- provide leadership, direction, assignment and supervision of unregulated care providers within the context of community care with direction as appropriate;
- identify how evidence-informed decision making can advocate change in the community setting;

- identify how interactions with clients and other members of the health care team in the community are influenced by own biases, values and assumptions;
- participate in continuous learning opportunities to maintain and enhance competence;
- recognize and respect the roles and ability of other members of the health care team in the community setting; and
- recognize changes in client status and collaborate with other members of the health care team to develop a plan of care.

COURSE TOPICS:

- Professional communication
- Nurse-client relationship
- Comprehensive assessments across the lifespan
- Interprofessional approach to care
- Ethical practice
- Wellness and health promotion
- Nursing care and documentation
- Self-reflective approach to practice

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

CPE 3 is considered an integral part of the program. Attendance is mandatory and performance will be graded on a Satisfactory/Unsatisfactory basis.

| Assignments | % Of Total Grade |
|---------------------------------------|-------------------------|
| Assignment | Pass/Fail |
| Teaching/Learning Assignment | Pass/Fail |
| Self-Evaluation/Instructor Evaluation | Pass/Fail |

No rewrites are granted for any assignments or exams within this course.

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence:

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.

- Unexcused/excessive absences from clinical/preceptorship may result in student withdrawal from the program.

Written Assignments:

- Assignments about clients must be written using the clients' INITIALS ONLY.
 - Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".
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EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

| | |
|------------|-------------------------------|
| COM | Completed to defined standard |
| NCG | No Credit Granted |

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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