



Integrated Nursing Practice 3 – PPNP 205 Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2019
OUTLINE EFFECTIVE DATE: September 2020
COURSE OUTLINE REVIEW DATE: March 2025

GENERAL COURSE DESCRIPTION:

This course builds on the theory and practice from Level I and II. Through a variety of approaches (e.g. simulation), learners will continue to develop knowledge and practice of comprehensive nursing assessment, planning for and interventions with clients experiencing multiple health challenges in a variety of settings.

Program Information: This course is one of six courses required in Level 3 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery: This course is delivered face to face.

COTR Credits: 4

Hours for this course: 120 hours

Typical Structure of Instructional Hours:

| Instructional Activity | Duration |
|------------------------------------|----------|
| Lecture Hours | |
| Seminars / Tutorials | |
| Laboratory / Studio Hours | 120 |
| Practicum / Field Experience Hours | |
| Other Contact Hours | |
| Total | 120 |

Practicum Hours (if applicable):

| Type of Practicum | Duration |
|------------------------|----------|
| On-the-job Experience | N/A |
| Formal Work Experience | N/A |
| Other | N/A |
| Total | N/A |

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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Department Head Signature

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EDCO

Valid from: September 2020 – March 2025

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Successful completion of Level 2 courses and PPNP 117.

Corequisites: PPNP 201, PPNP 202, PPNP 203, PPNP 204.

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 305 ⇔⇔ PPNP 205

Date changed: September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNP: Current British Columbia College of Nursing Professions (BCCNP) documents.

Keenan-Lindsay, L. (2020). *Introduction to maternity & pediatric nursing in Canada* (1st ed.). Toronto, ON: Elsevier Saunders.

Potter, P. A. & Perry, A. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

Halter, M. J. (2019). *Varcarolis's Canadian psychiatric mental health nursing: A clinical approach* (2nd Canadian ed.). Toronto, ON: Elsevier Saunders.

Vallerand, A. & Sanoski, C. (2019). *Davis's Canadian drug guide for nurses*. (16th ed.). Philadelphia, PA: F.A. Davis Company.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- demonstrate understanding of the Scope of Practice: Standards, Limits and Conditions (CLPNBC, 2017). Entry-to-Practice Competencies for Licensed Practical Nurse (CCPNR, 2013), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions) to guide practice;
 - safely and competently perform comprehensive nursing assessment and interventions, including principles of medication administration, with clients experiencing mental illness;
 - safely and competently perform comprehensive nursing assessment and interventions, including principles of medication administration, with maternal/pediatric clients;
 - safely and competently complete a point of care risk assessment related to infectious diseases;
 - incorporate practice guidelines into decision making;
 - demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients across the lifespan;
 - practice in collaboration with clients, the interprofessional healthcare team, peers and faculty;
 - provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship;
 - provide culturally safe person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
 - identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner;
 - identify own learning needs to enhance competence;
 - demonstrate competency with mathematical drug calculations in the pediatric client; and
 - analyze leadership and followership roles and responsibilities in a variety of settings.
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COURSE TOPICS:

- Comprehensive health assessment
- Clinical decision making
- Nursing interventions
- Risk management
- Surgical wound management (assessment, cleansing, and irrigation)
- Infusion therapy I (assessment of insertion sites including PIC and CVC lines, changing IV tubing and solutions, regulating rate of flow, setting up and priming infusion line, converting IV to an intermittent infusion device, flushing an intermittent infusion device, discontinuing a peripheral infusion device)
- Blood and blood products (checking client identification, monitoring infusion, responding to blood reactions)
- Catheterization
- Assessment and care of the mental health client
- Assessment and care of the post-partum client
- Assessment and care of the newborn
- Individualizing nursing care plans across the lifespan
- Medication administration:
 - mental health medications across the lifespan
 - pediatric/maternal medications
- Pain management of:
 - the mental health client
 - the maternity client
 - the pediatric client
- Immunizations across the lifespan
- Context specific reporting and documentation
- Leadership competencies

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

| Assignments | % Of Total Grade |
|---------------------------|------------------|
| Math Assignment(s) | 15% |
| Pretests | 30% |
| Study Guides | 30% |
| Comprehensive Final Exam | 25% |
| Skills Assessment(s) | Pass/Fail |
| Integrated Lab Assessment | <u>Pass/Fail</u> |
| TOTAL | 100% |

No re-writes will be granted for any assignments or exams within this course.

There will be an opportunity to retest once on each of the Skill Assessment(s) and the Integrated Lab Assessments (case studies).

To receive a **COM** grade in this Integrated Nursing Practice course, students must achieve a **70% overall average** on written assignments and **PASS** on all the skill components.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- Assignments about clients must be written using the clients' INITIALS ONLY.
 - Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".
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EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

| | |
|------------|-------------------------------|
| COM | Completed to defined standard |
| NCG | No Credit Granted |

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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