



## Professional Practice 3 – PPNP 201 Practical Nursing Program

### Course Outline

COURSE IMPLEMENTATION DATE: September 2013  
OUTLINE EFFECTIVE DATE: September 2022  
COURSE OUTLINE REVIEW DATE: March 2027

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#### GENERAL COURSE DESCRIPTION:

This course integrates the concepts from previous professional practice courses and introduces learners to practice in the community. The role of the Practical Nurse as leader is emphasized in interactions with clients and their families as well as other health care providers.

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**Program Information:** This course is one of six courses required in Level 3 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

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**Delivery:** This course is delivered face to face.

**COTR Credits:** 1

**Hours for this course:** 20 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	20
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	20

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	N/A

**Course Outline Author or Contact:**

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Signature

**APPROVAL SIGNATURES:**

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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2022 – March 2027

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** Successful completion of all Level 2 courses and PPNP 117.

**Corequisites:** PPNP 202, PPNP 203, PPNP 204, PPNP 205.

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** PNUR 301 ⇔⇔ PPNP 201

**Date changed:** September 2012

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: British Columbia College of Nurses and Midwives – current documents

Halter, M. J. (2019). *Varcarolis's Canadian psychiatric mental health nursing: A clinical approach* (2<sup>nd</sup> Canadian ed.). Toronto, ON: Elsevier Saunders.

Potter, P. A. & Perry, A. (2019). *Canadian fundamentals of nursing* (6<sup>th</sup> ed.). Toronto, ON: Elsevier Canada.

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- compare and contrast how legislation, professional standards, practice standards and practice expectations influence the continuum of care in community mental health care services;
  - identify and explain professional self-regulation and the implication for individual responsibilities and accountability of the Practical Nurse in the continuum of care;
  - explain and evaluate the influence of collaborative and inter-professional relationships on a quality practice environment;
  - consider the roles of other health care providers in determining one's own professional and inter-professional roles;
  - demonstrate the ability to access and assess current, relevant professional practice resources to prepare for nursing practice in community settings;
  - explain the professional and legal responsibility of fostering community partnerships, ensuring cultural safety and inclusivity;
  - apply and evaluate an ethical decision-making process to ethical dilemmas in nursing practice of clients from across the lifespan in community settings;
  - demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice; and
  - explain the importance of self care strategies for nurses.
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## COURSE TOPICS:

- Legislation influencing PN practice in the context of community care
- PN Professional Practice
- PN Ethical Practice
- Leadership in PN Practice
- Inter-professional practice
- Diversity in PN practice
- Self care
- Cultural safety

*See instructor syllabus for the detailed outline of weekly readings, activities and assignments.*

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## EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Reflective Assignment	30%
Portfolio	30%
Cultural Humility Assignment	<u>40%</u>
Total	100%

*No rewrites will be granted for any assignments*

*Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.*

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## Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

## Written Assignments

- Assignments about clients must be written using the term client/patient ONLY..
  - Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".
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**EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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**COURSE GRADE:**

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	< 65

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**ACADEMIC POLICIES:**

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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