



## Consolidated Practice Experience 2 – PPNP 117 Practical Nursing Program

### Course Outline

COURSE IMPLEMENTATION DATE: January 2013  
OUTLINE EFFECTIVE DATE: September 2023  
COURSE OUTLINE REVIEW DATE: March 2028

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#### GENERAL COURSE DESCRIPTION:

This practice experience provides learners with the opportunity to integrate theory from Level I and II courses into practice. Learners practice with aging clients and/or those with chronic illness in residential care settings. Medication administration, nursing care, organization, comprehensive health assessment, wound care and introduction to leadership are emphasized in this course.

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**Program Information:** This course is one of seven courses required in Level 2 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

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**Delivery:** This course is delivered face to face.

**COTR Credits:** 3

**Hours for this course:** 120 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	120
Other Contact Hours	
<b>Total</b>	<b>120</b>

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	120
Formal Work Experience	
Other	
<b>Total</b>	<b>120</b>

**Course Outline Author or Contact:**

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Signature

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**APPROVAL SIGNATURES:**

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Department Head Signature

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Dean Signature

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Valid from: September 2023 – March 2028

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Education Council Approval Date

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**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** PPNP 111, PPNP 112, PPNP 113, PPNP 114, PPNP 115, PPNP 116.

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

Yes  No

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** PNUR 207 ⇔⇔ PPNP 117

**Date changed:** September 2012

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## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents.

Astle, B. J & Duggleby, W. (2019). *Canadian Fundamentals of Nursing*. (6<sup>th</sup> ed.). Elsevier Canada.

Eliopoulos, C. (2022). *Gerontological nursing*. (10<sup>th</sup> ed.). Wolters Kluwer.

Stromberg, H. K. (2023). *Medical-surgical nursing: Concepts and practice*. (5<sup>th</sup> ed.). Elsevier Inc.

Vallerand, A. H. & Sanoski, C. A. (2023). *Davis's Canadian drug guide for nurses*. (18<sup>th</sup> ed.). F.A. Davis Company.

*Please see the instructor's syllabus or check COTR's online text calculator*

*<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- practice within relevant legislation, Entry-Level Competencies for Licensed Practical Nurses (BCCNM, 2021), Scope of Practice: Standards, Limits, Conditions for Licensed Practical Nurses (BCCNM, 2022), Professional Standards for Licensed Practical Nurses (BCCNM, 2020), and Practice Standards for Licensed Practical Nurses (BCCNM, current editions), the Nurses (Licensed Practical) Regulation (2020) and facility-specific policy and procedures;
  - apply the definition of consent in providing safe, competent, culturally safe and ethical care;
  - demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of older adults with assistance as required;
  - apply the nursing process to a variety of health challenges in the residential care setting;
  - demonstrate consistent client specific decision making that considers client acuity, complexity, variability and available resources;
  - demonstrate a collaborative approach with other members of the health care team to meet the collective needs of older adult clients;
  - provide a caring environment for patients by connecting, sharing and exploring with them in a collaborative relationship;
  - deliver person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity, and applies principles of trauma-informed practice;
  - demonstrate various communication strategies in communicating with clients with cognitive, sensory and/or mental health disorders;
  - collaborate with faculty to provide leadership, direction, assignment and supervision of unregulated care providers in the residential care setting;
  - advocate for change reflecting evidence-informed practice;
  - identify own values, biases and assumptions on interactions with clients and other members of the health care team; and
  - Participate in continuous learning to maintain and enhance competence.
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## COURSE TOPICS:

- Legislation specific to the older adult
- Leadership
- Professional communication
- Communication with the older adult with cognitive challenges
- Inter-professional approach to practice
- Comprehensive assessment of the older adult
- Medication administration
- Chronic wound care
- Self-reflective approach to practice

*See instructor syllabus for the detailed outline of weekly readings, activities and assignments.*

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## EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Your CPE2 is considered an integral part of the program. Attendance is mandatory and performance will be graded on a Satisfactory/Unsatisfactory basis.	
Client Portfolio Assignment(s)	Pass/Fail
Leadership Assignment	Pass/Fail
Self-evaluation/Instructor Evaluation	Pass/Fail

*No rewrites will be granted for any assignments or exams within this course.*

A passing grade must be achieved on all evaluation elements to receive a "COM" grade in this course.

*Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

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## Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

## Written Assignments

- When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".
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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

<b>COM</b>	Completed to defined standard
<b>NCG</b>	No Credit Granted

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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