



Integrated Nursing Practice 2 – PPNP 116 Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: January 2013
OUTLINE EFFECTIVE DATE: September 2023
COURSE OUTLINE REVIEW DATE: March 2028

GENERAL COURSE DESCRIPTION:

This course builds on the foundation of Level I and emphasizes the development of clinical decision making, nursing assessments and interventions to promote the health of older adults. A variety of approaches (e.g. simulation) helps learners to integrate theory from Level I and II courses to provide safe, competent and ethical nursing care with older adults.

Program Information: This course is one of seven courses required in Level 2 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery: This course is delivered face to face.

COTR Credits: 5

Hours for this course: 180 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	180
Practicum / Field Experience Hours	
Other Contact Hours	
Total	180

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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EDCO

Valid from: September 2023 – March 2028

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Successful completion of all Level 1 courses and PPNP 108.

Corequisites: PPNP 111, PPNP 112, PPNP 113, PPNP 114, PPNP 115.

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 206 ⇔⇔ PPNP 116

Date changed: September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents.

Astle, B. J & Duggleby, W. (2019). *Canadian Fundamentals of Nursing*. (6th ed.). Elsevier Canada.

Jarvis, C. (2019). *Pocket companion for physical examination and health assessment*. (3rd Canadian ed.) Elsevier Inc.

Stromberg, H. K. (2021). *Medical-surgical nursing: Concepts and practice*. (4th ed.). Elsevier Inc.

Vallerand, A. H. & Sanoski, C. A. (2020). *Davis's Canadian drug guide for nurses*. (17th ed.). F.A. Davis Company.

Willihnganz, M. J., Gurevitz, S. L., & Clayton, B. D. (2020). *Basic pharmacology for nurses* (18th ed.). Elsevier Inc.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- demonstrate an understanding of the Scope of Practice: Standards, Limits, Conditions for Licensed Practical Nurses (BCCNM, 2022), Entry-Level Competencies for Licensed Practical Nurse (BCCNM, 2021), Professional Standards for Licensed Practical Nurses (BCCNM, 2020), and Practice Standards for Licensed Practical Nurses (BCCNM, current editions) and how they guide the practice of LPNs in residential care settings;
 - safely and competently perform comprehensive nursing assessment and interventions with older adults;
 - demonstrate safe disposal of sharps (e.g. needles, scalpels, intravenous starters, etc.);
 - demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of older adults;
 - practice in collaboration with older adult clients, the interprofessional healthcare team, peers and faculty;
 - provide a caring environment for older adult clients by connecting, sharing and exploring with them in a collaborative relationship;
 - identify potential sources of violence in residential and home and community care;
 - provide culturally competent, person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
 - identify own values, biases and assumptions as a self-reflective, responsible and accountable practitioner;
 - identify own learning needs to enhance competence; and
 - compare and contrast leadership and management roles and responsibilities in a variety of settings.
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COURSE TOPICS:

- Comprehensive health assessment of older adults with chronic illness
- Clinical decision making
- Nursing interventions with older adults
- Safety specific to the care of older adults
- Infection control
- Sterile technique
- Chronic wound management
- Pain management
- End of life care
- Oral and nasal suctioning
- Oxygen therapy
- Care of established ostomies
- Specimen collection (sputum, urine and stool)
- Blood glucose monitoring
- Quality practice environments
- Individualizing nursing care plans
- Medication administration
- Medication routes: oral, topical, subcutaneous, intramuscular and intradermal, inhalers
- Inserting a percutaneous infusion device
- Narcotic administration
- Enteral feedings and medications via nasogastric, jejunostomy and gastrostomy tubes
- Decision making regarding medication administration (e.g., medications 'as needed')
- Taking and transcribing physicians orders
- Documentation of response to medication
- Reporting and documentation in residential care settings
- Leadership competencies

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Quiz #1	30%
Quiz #2	30%
Skills Assessment(s)	Pass/Fail
Comprehensive Final Exam	40%
Integrated Lab Assessment: case study assessment in the lab demonstrating application of theory to practice and self-reflection	<u>Pass/Fail</u>
TOTAL	100%

To receive a **COM** grade in this Integrated Nursing Practice course, students must achieve a **70% overall average** on written assignments and **PASS** on all the skill components.

No rewrites will be granted for any assignment or exams within this course.

There will be an opportunity to retest once on each of the Skill Assessments and the Integrated Lab Assessments (case studies).

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".
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EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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