



## Professional Practice 2 – PPNP 111 Practical Nursing Program

### Course Outline

COURSE IMPLEMENTATION DATE: January 2013  
OUTLINE EFFECTIVE DATE: September 2022  
COURSE OUTLINE REVIEW DATE: March 2027

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#### GENERAL COURSE DESCRIPTION:

This course examines the legislation influencing PN practice with clients experiencing chronic illness and those in residential care settings. Specific professional issues such as responsibility, accountability, ethical practice, and leadership relevant to the PN role in residential care will be explored. Critical thinking and decision making specific to the care of clients with the chronic health challenges and inter-professional practice will also be addressed.

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**Program Information:** This course is one of seven courses required in Level 2 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

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**Delivery:** This course is delivered face to face.

**COTR Credits:** 1

**Hours for this course:** 20 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	20
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	20

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	N/A

**Course Outline Author or Contact:**

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Signature

**APPROVAL SIGNATURES:**

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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2022 – March 2027

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** Successful completion of all Level 1 courses and PPNP 108.

**Corequisites:** PPNP 112, PPNP 113, PPNP 114, PPNP 115, PPNP 116.

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** PNUR 201 ⇔⇔ PPNP 111

**Date changed:** September 2012

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: British Columbia College of Nurses and Midwives – current documents

Eliopoulos, C. (2022). *Gerontological nursing* (10<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer

Potter, P. A. & Perry, A. (2019). *Canadian fundamentals of nursing* (6<sup>th</sup> ed.). Toronto, ON: Elsevier Canada.

*Please see the instructor's syllabus or check COTR's online text calculator*

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- explain how legislation, professional standards, practice standards and practice expectations influences nursing practice in residential care;
  - discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse in residential care;
  - identify leadership responsibilities of the Practical Nurse when working with unregulated health care providers;
  - define the nursing care delivery models used in health care;
  - describe the influence of collaborative and interprofessional relationships on a quality practice environment in residential care;
  - describe approaches to access others' skills and knowledge appropriately through consultation;
  - demonstrate the ability to access and assess current, relevant, scholarly resources;
  - discuss and explain professional responsibility with respect to cultural diversity and inclusivity of clients, including cultural competency and trauma-informed care with aging populations;
  - apply an ethical decision making process to determine actions for ethical dilemmas in nursing practice with clients experiencing chronic illness; and
  - demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.
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## COURSE TOPICS:

- Legislation influencing PN practice with chronic illness and residential care
- Adult Guardianship
- Control Drugs and Substance Act
- Health Care (consent) and Care Facility (admission) Act
- Professional practice
- Ethical practice
- Leadership in PN practice

- Interprofessional practice
- Diversity in PN practice
- Cultural competency

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

**EVALUATION AND ASSESSMENT: Face-to-Face Delivery**

Evaluation Criteria	% Of Total Grade
Reflective Assignment	30%
Portfolio	30%
Cultural Humility Assignment	<u>40%</u>
Total	100%

*No rewrites will be granted for any assignments or exams within this course.*

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

**Student Attendance/Absence**

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

**Written Assignments**

- Assignments about clients must be written using the term client/patient ONLY.
- Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

**EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	< 65

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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