



Consolidated Practice Experience 1 – PPNP 108 Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2012
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: March 2023

GENERAL COURSE DESCRIPTION:

The first practice experience provides learners with an opportunity to integrate theory from Level 1 coursework into practice. Learners gain experience in various settings with a focus on the healthy client. This practice experience emphasizes the role of the Practical Nurse, personal care skills, organization of care, focused assessment, beginning medication administration and professional communication.

Program Information: This course is one of eight courses required in Level 1 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery: This course is delivered face to face.

COTR Credits: 2

Hours for this course: 90 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	90
Total	90

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	90
Formal Work Experience	
Other	
Total	90

Course Outline Author or Contact:

Natasha Fontaine, RN, BN, PIDP

Signature

APPROVAL SIGNATURES:

Department Head
Sandi Hill
E-mail: shill@cotr.bc.ca

Dean of Health and Human Services
Heather Hepworth
E-mail: hepworth@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – March 2023

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: PPNP 101, 102, 103, 104, 105, 106, 107

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 107 ⇔⇔ PPNP 108

Date changed: September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNP: Current British Columbia College of Nursing Professions (BCCNP) documents.

Karch, A.M. (2015). *Lippincott nursing drug guide*. Philadelphia, PA: Lippincott Williams & Wilkins.

Potter, P. A. & Perry, A. (2014) *Canadian fundamentals of nursing* (5th ed.). Toronto, ON: Elsevier Canada.

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- practice within relevant legislation, Entry-to-Practice Competencies for Licensed Practical Nurse (CCPNR, 2013), Scope of Practice: Standards, Limits and Conditions (CLPNBC, 2017), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions), the Nurses (Licensed Practical) Regulation (2015) and facility-specific policy and procedures;
 - demonstrate safe, competent, ethical care and transfer of skills;
 - practice with integrity and accountability in a patient care context;
 - begin to look critically at clinical decision making and knowledge of assessment to plan, implement and evaluate care in predictable situations with faculty guidance;
 - with faculty guidance, make practice decisions that are client-specific and consider client acuity, complexity, variability and available resources;
 - demonstrate a collaborative approach with other members of the interprofessional health care team to meet the collective needs of the clients;
 - provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship;
 - provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
 - describe the PN role in providing leadership, direction, assignment and supervision of unregulated care providers;
 - with faculty guidance, apply professional communication to advocate for clients in their care;
 - apply evidence-informed practice in the client nurse relationship at a beginning level;
 - identify own values, biases, and assumptions on interactions with clients and other members of the health care team at a beginning level;
 - explain the need for continuous learning to maintain and enhance competence;
 - demonstrate beginning competence in assessment of healthy adult;
 - apply knowledge of growth and development in assessment of healthy adults; and
 - provide compassionate, culturally sensitive and aware relational and trauma-informed care for all cultures with consideration for First Nation, Inuit and Métis clients, their families and communities.
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COURSE TOPICS:

- Professional communication
- Nurse-client relationship
- Comprehensive assessments
- Interprofessional approach to care
- Ethical practice
- Wellness and health promotion
- Nursing care, including assessment, personal care, basic wound care, topical and rectal medication administration, documentation
- Self-reflective approach to practice

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Your CPE 1 is considered an integral part of the program. Attendance is mandatory and performance will be graded on a Satisfactory/Unsatisfactory basis.

Assignments	
1. Client Portfolio(s)	PASS/FAIL
2. Self-Evaluation/Instructor Evaluation	PASS/FAIL

A passing grade must be achieved on all evaluation elements to receive a "COM" grade in this course.

No rewrites will be granted for any assignments within this course.

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs, the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- Assignments about clients must be written using the clients' INITIALS ONLY.
- A 15% penalty will be applied for each day past due date for late assignment submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0". All evaluation components must be submitted to pass the course.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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