



Integrated Nursing Practice 1 – PPNP 107

Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2012
OUTLINE EFFECTIVE DATE: September 2023
COURSE OUTLINE REVIEW DATE: March 2028

GENERAL COURSE DESCRIPTION:

This course emphasizes the art and science of nursing, focusing on the development of basic nursing care and assessment. Learners apply nursing knowledge through the practice of clinical decision making, nursing assessment skills; and nursing interventions aimed at the promotion of health, independence and comfort. A variety of approaches (e.g., simulation) is used to assist learners to integrate theory from other Level 1 courses.

Program Information: This course is one of eight courses required in Level 1 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery: This course is delivered face to face.

COTR Credits: 4

Hours for this course: 135 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	135
Practicum / Field Experience Hours	
Other Contact Hours	
Total	135

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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EDCO

Valid from: September 2023 – March 2028

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: PPNP 101 with a minimum grade of 65% or equivalent.

Corequisites: PPNP 104, 105, 106

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 106 ⇔⇔ PPNP 107

Date changed: September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents

Astle, B. J & Duggleby, W. (2019). *Canadian Fundamentals of Nursing*. (6th ed.). Elsevier Canada.

Jarvis, C. (2019). *Pocket companion for physical examination and health assessment*. (3rd Canadian ed.) (A. Browne, J. MacDonald-Jenkins, & M. Luctkar-Flude, Canadian Ed.). Elsevier Inc.

Stromberg, H. K., (2023). *Medical-surgical nursing: Concepts and practice*. (5th ed.). Elsevier Inc.

Vallerand, A. H. & Sanoski, C. A. (2023). *Davis's Canadian drug guide for nurses*. (18th ed.). F.A. Davis Company.

Willihnganz, M. J., Gurevitz, S. L., & Clayton, B. D. (2022). *Basic pharmacology for nurses* (19th ed.). Elsevier Inc.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, student will be able to

- demonstrate understanding of the Scope of Practice: Standards, Limits, Conditions for Licensed Practical Nurses(BCCNM, 2022), Entry-Level Competencies for Licensed Practical Nurse (BCCNM, 2021), Professional Standards for Licensed Practical Nurses (BCCNM, 2020) and Practice Standards for Licensed Practical Nurses(BCCNM, current editions);
 - perform basic nursing assessment and interventions for predictable situations;
 - demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients in simulated predictable situations;
 - practice collaboration with clients, the inter-professional healthcare team, peers and faculty;
 - provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship;
 - provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
 - identify own values, biases and assumptions as a self-reflective, responsible and accountable practitioner;
 - identify own learning needs to enhance competence; and
 - practice safe medication administration.
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COURSE TOPICS:

- Comprehensive health assessment of healthy adults
- Clinical decision making
- Basic nursing interventions
- Safety
- Principles of asepsis
- Universal precautions
- Musculoskeletal Injury Prevention
- Personal care
- Mobility assistance
- Prevention of complications of immobility
- Urinary elimination
- Fecal elimination
- Feeding
- Simple wound management (clean technique)
- Introduction to pain management (non- pharmaceutical)
- Medication administration
- Principles of medication administration
- Rectal and topical medication
- Introduction to reporting and documentation
- Introduction to nursing care delivery models

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Quiz #1	30%
Quiz #2	30%
Comprehensive Final Exam	40%
Skills Assessment(s)	Pass/Fail
Integrated Lab Assessment – case study assessment in the lab demonstrating application of theory to practice & self reflection	<u>Pass/Fail</u>
TOTAL	100%

*To receive a **COM** grade in this Integrated Nursing Practice course, students must achieve a **70% overall average** on written assignments and **PASS** on all the skill components.*

No rewrites will be granted for any assignments or exams within this course.

There will be an opportunity to retest once on each of the Skill Assessments and the Integrated Lab Assessments (case studies).

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs, the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. A 15% penalty will be applied for each day past due date for late assignment submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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