



Professional Practice 1 – PPNP 102 Practical Nursing Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2012
OUTLINE EFFECTIVE DATE: September 2022
COURSE OUTLINE REVIEW DATE: March 2027

GENERAL COURSE DESCRIPTION:

This theory course provides an introduction to the profession of Practical Nursing and the legislation that informs PN practice within British Columbia. Course topics include the history of nursing and specifically the evolution of Practical Nursing within the Canadian health care system. This course also explores the philosophy and foundational concepts of the Provincial Practical Nursing Program.

Program Information: This course is one of eight courses required in Level 1 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery: This course is delivered face to face.

COTR Credits: 2

Hours for this course: 25 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	25
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	25

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	NA
Total	

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 – March 2027

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Admission to the Practical Nursing Program

Corequisites: PPNP 103

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: PNUR 102 ⇨⇨ PPNP 102

Date changed: September 2012

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: British Columbia College of Nurses and Midwives – current documents

Potter, P.A. & Perry, A. (2019), *Canadian fundamentals of nursing*. (6th ed.) Toronto, ON: Elsevier Canada.

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- describe how legislation, professional standards, code of ethics and practice expectations inform nursing practice;
 - identify and discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse;
 - explain the role and responsibility of the British Columbia College of Nurses and Midwives (BCCNM);
 - describe how the philosophy of caring guides nursing practice;
 - describe how self-reflection and reflective journal writing to enhance learning and nursing practice;
 - cite some examples of self-care strategies for the nurse;
 - discuss the partnership of nursing (Registered Nursing, Registered Psychiatric Nursing, Licensed Practical Nursing);
 - recognize and respect the diversity of other health care roles, responsibilities and competencies;
 - identify and explain the influence of collaborative and inter-professional relationships on quality practice environments;
 - demonstrate the ability to access and assess current and relevant scholarly resources to prepare for nursing practice;
 - understand how cultural diversity, sensitivity and awareness influence professional practice;
 - discuss ethical decision making principles through case studies;
 - discuss theories of nursing leadership; and
 - identify key competencies associated with effective leadership, management and followership.
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COURSE TOPICS:

- Legislation that governs PN Practice
- Introduction to Professional Practice 1
- History of Practical Nursing
- Philosophy of the PN Curriculum
- Introduction to ethical practice
- Cultural sensitivity and awareness
- Introduction to leadership

- Awareness of own culture
- Interprofessional practice
- Diversity
- Academic writing
- Self-reflection (reflective writing)
- Self-care
- Stress management

See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Evaluation Criteria	% Of Total Grade
Reflective Assignment	30%
Portfolio	30%
Cultural Humility Assignment	<u>40%</u>
Total	100%

No rewrites will be granted for any assignments or exams within this course.

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs, the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- Assignments about clients must be written using the term client/patient ONLY.
- A 15% penalty will be applied for each day past due date for late assignment submissions. If any assignment is more than three days late, it will be assigned a grade of “0”.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	< 65

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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