



Consolidated Practice Experience 2 – NURS 236
 Bachelor of Science in Nursing (BSN) Program

Nursing Practice Course Outline

COURSE IMPLEMENTATION DATE: April 2006
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: March 2023

GENERAL COURSE DESCRIPTION:

In this consolidated practice experience, opportunities are provided to develop caring relationships for the purpose of healing and health promotion with individuals and families experiencing increasingly complex chronic and episodic health challenges. The community and society are considered as contextual influences on the promotion of health for the individual and the family. Learners have opportunities to consolidate learning from the first and second year of the program in a variety of settings.

Program Information: This course is required for the second year of the BSN Program. The materials in this course represent a component of a four year integrated BSN program.

Delivery: This course is delivered in College and practice settings.

COTR Credits: 5

Hours for this course: 123 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Praxis Seminar	
Laboratory	
Practicum	120
Other Contact Hours	3
Total	123

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	120
Other	3
Total	123

Other Contact Hours

- Formative evaluation interviews
- Summative evaluation interviews

Course Outline Author or Contact:

Lisa Gold, RN, BSN, MN

Signature

APPROVAL SIGNATURES:

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Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – March 2023

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Satisfactory completion of second year BSN program
(Semester three and four)
Current CPR Certification (Level C)

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes

No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

There are no specific texts for NURS 236. As this course provides participants with the opportunity to integrate their cumulative knowledge in the BSN program, all BSN program texts to date will be used as required in NURS 236: Consolidated Practice Experience 2. Students should refer to the list of required texts and professional documents listed on those course outlines.

Equipment required for nursing practice; e.g. stethoscope, pen light and nursing uniform

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- integrate, consolidate and expand upon concepts studied in Health and Healing, Professional Practice, Relational Practice, Pathophysiology and Pharmacology, elective courses and previous practice courses;
 - develop caring relationships with individuals and families, focusing on peoples' experiences of health, healing and health promotion within the context of health challenges;
 - display initiative and self-awareness to promote collaborative interactions with patients, family, and within the health care team;
 - promote continuity of care through collaboration with patient, family, and other health professionals in an interprofessional setting;
 - initiate strategies for conflict resolution, such as actively engaging self and others in a positive and constructive manner; and
 - demonstrate awareness of scope of practice and question or seek assistance in the context of unclear or questionable directions.
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COURSE PROCESS:

In this practice experience, learners engage with faculty, practitioners and clients to facilitate learning. Learning is enhanced through participating in experiences that may include role modeling, mentoring, practice simulations (e.g., lab, computer etc.), case studies, seminar discussions, dialogue and personal reflection. These activities may occur in health care agencies, community agencies or in the homes of individuals and families. Prior to this Consolidated Practice Experience, the learner is to reflect upon the Domains of Practice and the Quality Indicators and, with faculty assistance, identify learning goals and strategies to meet the goals.

COURSE CONCEPTS:

The nursing practice experience reflects the epistemology (knowing), the ontology (being), and the praxis (the integration of skills, knowledge, beliefs, values, concepts and issues) of previous learning.

The learner must demonstrate progress in all Domains of Practice, which include: Health and Healing, Teaching and Learning, Decision Making for Nursing Practice, Professional Responsibility and Collaborative Leadership Domains.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Assignments	Grade (Satisfactory/Unsatisfactory)
Reflective Journal	Satisfactory/Unsatisfactory
Practice Appraisal Form	Satisfactory/Unsatisfactory

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, resubmission of assignments, and use of electronic aids.

ATTENDANCE AND ASSIGNMENT REQUIREMENTS:

See COTR Nursing Program Admission and Progression Policies

ADDITIONAL RELEVANT INFORMATION/POLICIES:

1. All learning experiences are mandatory. Students who are unable to attend a scheduled learning event must notify the instructor at the earliest possible opportunity.
 2. Absence from learning experiences, for any reason, may preclude the student being able to meet the requirements for that course. Students who have missed 10% or more of their clinical practice experiences will be evaluated for their eligibility to remain in the program. **(Clinical courses only)**
 3. All assignments must be submitted by the contract date. Assignments in clinical courses will be graded as either satisfactory or unsatisfactory based on assignment evaluative criteria. Extensions will be considered on an individual basis when legitimate circumstances support the student's request, provided the extension is negotiated 48 hours in advance of the due date.
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EXAM POLICY:

There are no exams in this course.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

Clinical courses are graded COM/NCG. Clinical courses grades are not included in a student's GPA.

To achieve a COM, students must:

- Complete all evaluative components of this course
 - Achieve a level of "satisfactory" on the practice appraisal form
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ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.