



Consolidated Practice Experience 1 – NURS 136
Bachelor of Science in Nursing (BSN) Program

Nursing Practice Course Outline

COURSE IMPLEMENTATION DATE: May 2009
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: March 2023

GENERAL COURSE DESCRIPTION:

The consolidated practice experience is designed to assist learners to move forward with the health focus of year one towards the focus on health challenges in year two. Learners have the opportunities to develop caring relationships with individuals and families, furthering the development of their assessment skills and their understanding of health and health promotion.

Program Information: This course is required for the first year of the Bachelor of Science in Nursing Program. The materials in this course represent a component of a four-year integrated BSN program.

Delivery: This course is delivered in College and practice settings.

COTR Credits: 5

Hours for this course: 75 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Praxis Seminar	
Laboratory	
Practicum	72
Other Contact Hours	3
Total	75

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	72
Other	3
Total	75

Course Outline Author or Contact:

Jennifer Ham, RN, BSN, MSN

Signature

APPROVAL SIGNATURES:

Department Head
Sandi Hill
E-mail: shill@cotr.bc.ca

Dean of Health and Human Services
Heather Hepworth
E-mail: hepworth@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – March 2023

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Satisfactory completion of the first year BSN Program

Corequisites: N/A

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

As this course provides learners with the opportunity to consolidate their learning from the first and second semesters of the BSN program, the texts for all Year 1 courses are required. Learners should refer to the list of required texts and professional documents listed on those course outlines.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- Integrate, consolidate and expand on concepts studied across first year BSN program courses;
 - develop caring relationships with individuals and families, focusing on people's experience of health, healing, and health promotion;
 - uses an evidence informed approach to guide nursing practice;
 - explain the role of the Registered Nurse and the roles of others in the interprofessional team;
 - recognize and integrate input of individuals, families, and other professionals from the health care team to inform resident care;
 - display initiative, a beginning confidence and self-awareness in collaborative interactions within the health care team;
 - demonstrate respectful and effective communication with others to improve collaboration, relationships, and quality of care within an interprofessional setting; and
 - recognize the role of Registered Nurses in achieving health outcomes in nursing practice settings.
-

COURSE PROCESS:

In this practice experience learners engage with faculty, practitioners, and clients to facilitate learning.

Learning is enhanced through participating in experiences that may include role modeling, mentoring, practice simulations, case studies, seminar discussions, dialogue and personal reflection. These activities may occur in health care agencies, community agencies or in the homes of individuals and families. Prior to this consolidated practice experience the learner is to reflect upon the Domains of Practice and the Quality Indicators and, with faculty assistance, identify learning goals and strategies to meet these goals.

COURSE CONCEPTS:

This nursing practice experience reflects the epistemology (knowing), the ontology (being) and the praxis (the integration of skills, knowledge, beliefs, values, concepts and issues) of previous learning.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Assignments	Grade (Satisfactory/Unsatisfactory)
Decision Making for Nursing Practice Assignment	Satisfactory/Unsatisfactory
Teaching and Learning Activity	Satisfactory/Unsatisfactory
Practice Appraisal Form	Satisfactory/Unsatisfactory

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, resubmission of assignments, and use of electronic aids.

ATTENDANCE AND ASSIGNMENT REQUIREMENTS:

See COTR Nursing Program Admission and Progression Policies

ADDITIONAL RELEVANT INFORMATION/POLICIES:

1. All learning experiences are mandatory. Students who are unable to attend a scheduled learning event must notify the instructor at the earliest possible opportunity.
 2. Absence from learning experiences, for any reason, may preclude the student being able to meet the requirements for that course. Students who have missed 10% or more of their clinical practice experiences will be evaluated for their eligibility to remain in the program. **(Clinical courses only)**
 3. All assignments must be submitted by the contract date. Assignments in clinical courses will be graded as either satisfactory or unsatisfactory based on assignment evaluative criteria. Extensions will be considered on an individual basis when legitimate circumstances support the student's request, provided the extension is negotiated 48 hours in advance of the due date.
-

EXAM POLICY:

There are no exams in this course.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

Clinical courses are graded COM/NCG. Clinical courses grades are not included in a student's GPA.

To achieve a COM, students must:

- Complete all evaluative components of this course
 - Achieve a level of "satisfactory" on the practice appraisal form
-

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.