



Nursing Practice 1 – NURS 115
Bachelor of Science in Nursing (BSN) Program

Nursing Practice Course Outline

COURSE IMPLEMENTATION DATE: September 2007
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: March 2023

GENERAL COURSE DESCRIPTION:

This course is an opportunity for learners to integrate their learning from other Semester One courses with their beginning understanding of nursing practice. Learners are engaged with healthy individuals and families in the community and with nurses in practice to explore the breadth of nursing practice.

Program Information: This course is required for the first year of the Bachelor of Science in Nursing Program. The materials in this course represent a component of a four year integrated BSN program.

Delivery: This course is delivered in College and practice settings.

COTR Credits: 3

Hours for this course: 65 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	27
Praxis Seminar	26
Laboratory	0
Practicum	12
Other Contact Hours	
Total	65

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	12
Other	
Total	12

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – March 2023

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None

Corequisites: NURS 110, 111, 113 and BIOL 181

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

As this course provides learners with the opportunity to integrate their learning from other Semester One courses, the texts needed for NURS 110, 111, and 113 will be used in NURS 115: Nursing Practice 1. Learners should refer to the list of required texts and professional documents listed on those course outlines.

- Resources:**
- Stethoscope (good quality)
 - Name tag (will be ordered during the first week of class)
 - Navy tailored uniform
 - Closed toe and heel shoes
 - Business Casual Attire (not-denim)

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- Discuss the various roles, responsibilities, and scope of practice of the Registered Nurse with other professionals in diverse contexts; Engage in professional nurse-client relationships and collaboration with individuals and families;
 - Engage with others to explore different perceptions and personal meanings of health and health promotion; and
 - Integrate first semester course concepts into nursing practice activities.
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COURSE PROCESS:

Learners develop their professional nursing practice, critical thinking, and critical reflection. Practice experiences are supported by praxis seminars, which provide opportunities to examine theories and concepts for discussion, exploration and integration. Praxis involves the examination of the dynamic interplay between theory and practice. Praxis is actualized by critical reflection, journaling and active participation in nursing practice seminars. Practice experiences provide opportunities for learners to begin developing their own nursing practice related to health promotion and health, as well as observe nurses working in diverse practice settings.

COURSE CONCEPTS:

CLIENT

- Individual
- Family
- Community
- Personal Meaning

NURSE

- Roles and Responsibilities
- Decision-making
- Socialization

RELATIONAL PRACTICE

- Relationship
- Caring
- Awareness

CONTEXT

- Community
- Family
- Society

INQUIRY

- Way of knowing
- Praxis

See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Assignments	Grade (Satisfactory/Unsatisfactory)
Relational Inquiry Assignment	Satisfactory/Unsatisfactory
Decision Making for Nursing Practice Assignment	Satisfactory/Unsatisfactory
Nurses’ Work Assignment	Satisfactory/Unsatisfactory
Nursing Practice Self-Assessment	Satisfactory/Unsatisfactory

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, resubmission of assignments, and use of electronic aids.

ATTENDANCE AND ASSIGNMENT REQUIREMENTS:

See COTR Nursing Program Admission and Progression Policies

ADDITIONAL RELEVANT INFORMATION/POLICIES:

1. All learning experiences are mandatory. Students who are unable to attend a scheduled learning event must notify the instructor at the earliest possible opportunity.
 2. Absence from learning experiences, for any reason, may preclude the student being able to meet the requirements for that course. Students who have missed 10% or more of their clinical practice experiences will be evaluated for their eligibility to remain in the program. **(Clinical courses only)**
 3. All assignments must be submitted by the contract date. Assignments in clinical courses will be graded as either satisfactory or unsatisfactory based on assignment evaluative criteria. Extensions will be considered on an individual basis when legitimate circumstances support the student’s request, provided the extension is negotiated 48 hours in advance of the due date.
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EXAM POLICY:

There are no exams in this course.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

Clinical courses are graded COM/NCG. Clinical courses grades are not included in a student's GPA. To achieve a COM, students must:

- Complete all evaluative components of this course
 - Achieve a level of "satisfactory" on the Nursing Practice self-assessment.
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ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.