



Professional Practice 1: Introduction to the Profession of Nursing – NURS 111 Bachelor of Science in Nursing (BSN) Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2007
OUTLINE EFFECTIVE DATE: September 2019
COURSE OUTLINE REVIEW DATE: April 2024

GENERAL COURSE DESCRIPTION:

This course is an introduction to the profession of nursing. Participants examine the foundational concepts of the curriculum and how the concepts relate to nursing practice. Participants also explore the history of the profession of nursing and have the opportunity to explore and critically reflect upon the political and socioeconomic forces that have shaped the status of nurses in society and the evolution of the nursing profession. Standards of nursing practice and responsibility for safe and ethical nursing practice are also explored.

Program Information: This course is required for the first year of the Bachelor of Science in Nursing Program. The materials in this course represent a component of a four year BSN program.

Delivery: This course is delivered face to face.

COTR Credits: 3

Hours for this course: 42 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	42
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	42

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Lisa Gold, MN, RN

Signature

APPROVAL SIGNATURES:

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Department Head Signature

Dean Signature

EDCO

Valid from: September 2019 – April 2024

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None

Corequisites: NURS 110, 113, 115

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes

No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

American Psychological Association. (2020). *Publication manual of the American psychological association* (7th ed.). Washington, DC: Author.

Collaboration for Academic Education in Nursing (2015). *CAEN curriculum foundations*. Victoria, BC, Canada: Collaborative Nursing Program of BC (provided online)

Ross-Kerr, J.C, & Wood, M.J. (2011). *Canadian nursing: Issues and perspectives*. (5th ed.). Toronto, ON: Elsevier Canada.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to:

- describe the philosophy and foundations of the BSN curriculum;
 - consider the influence of nursing history on the development of today's nursing profession;
 - compare and contrast a variety of nursing roles and responsibilities;
 - demonstrate an understanding of the profession of nursing as a member of an interprofessional team of health care providers;
 - identify the roles of nursing knowledge and research in nursing practice;
 - demonstrate nursing inquiry, research and writing skills;
 - utilize professional nursing resources;
 - interpret professional nursing policy and regulation;
 - identify legal and ethical guidelines for nurses, and apply these to a variety of nursing contexts;
 - demonstrate teaching and learning strategies for nurses;
 - demonstrate nursing leadership skills;
 - examine nursing contexts within which social inequities exist;
 - articulate a personal nursing identity; and
 - envision the future of the nursing profession.
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PROCESS:

Participants utilize resources, written and oral dialogue, and a variety of other learning activities to engage with the philosophical and conceptual foundations of the nursing program and nursing profession.

COURSE CONCEPTS:

CONTEXT

Ethics

- Safety, (client and self)
- Confidentiality
- Code of Ethics

Health Care System

- History and significance in relation to nursing

History (of nursing)

- Gendered perspective
- Global perspectives
- Social construction (include media influence)
- Horizontal violence

Legalities

- Scope of practice
- Confidentiality
- Self Regulation, Standards and legislation that regulates nursing practice (HPA, CRNBC, RNANT/NU, CNA, ICN, etc.)

Philosophy (Curriculum Foundations)

- Concept based curriculum
- Critical explorations
- Phenomenological explorations

INQUIRY

Information Technology

- Ethical use
- Use for storage and retrieval of nursing knowledge

Praxis

- Reflection/reflexivity

Teaching and Learning

- Critical thinking
- Writing
- Co-learning; co-teaching
- Information literacy

Ways of Knowing

- Various ways of knowing including empirics, aesthetics, relational, cultural etc.

NURSE

Responsibility and Roles

- Advocacy
- Promoting social justice
- Leadership
- Teaching – an introduction to philosophical approaches and strategies, learning theories
- Self-regulation

Socialization

- Professional resources
- Unionization
- Interprofessional
- Identity transitions (self, professional)

Please see instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% of Total Grade
Quiz	15%
Group Presentation	30%
Assignment	20%
Assignment	<u>35%</u>
Total:	100%

All evaluation and assessment items must be completed to achieve a passing grade.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	< 60

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

ATTENDANCE AND ASSIGNMENT REQUIREMENTS:

Please refer to the course syllabus

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.