



Bachelor of Science in Nursing (NURS)

Program Outline

PROGRAM IMPLEMENTATION DATE:	September 2005
OUTLINE EFFECTIVE DATE:	September 2021
PROGRAM OUTLINE REVIEW DATE:	March 2026

GENERAL PROGRAM DESCRIPTION:

With all four years of classes offered at the College of the Rockies, students will study in the beautiful Rocky Mountains of southeastern British Columbia (BC) and graduate with a University of Victoria Bachelor of Science in Nursing (BSN) degree. We offer small class sizes, personalized instruction, up-to-date technology including simulation technology, inter-professional experiences, rural practice placements, great support services and professional, friendly staff who are dedicated to student success.

Students will be admitted to the program at College of the Rockies. After completion of semester 5 at the College, students will become University of Victoria students at the College and will complete all their remaining undergraduate degree requirements through the College.

Our program is approved by the British Columbia College of Nurses and Midwives (BCCNM) and is nationally accredited by the Canadian Association of Schools of Nursing (CASN). Upon graduation, students will be prepared for entry level practice in diverse health care settings ranging from acute care hospitals to community-based programs. For more in-depth information about the role of the nurses in Canada's health care system, please refer to the [BCCNM website](#) and the [Canadian Nurses' Association website](#).

Delivery: This program is delivered onsite at the Cranbrook Campus through a combination of face-to face and on-line formats.

COTR Credits: 114

UVic Units: 33

Hours for this program: 3381 hours

Year 1

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	474
Praxis Seminar	46
Laboratory	90
Practicum	224
Other Contact Hours	0
Total	834

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	224
Other	0
Total	224

Year 2

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	387
Praxis Seminar	78
Laboratory	0
Practicum	458
Other Contact Hours	0
Total	923

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	458
Other	0
Total	458

Year 3

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	306
Praxis Seminar	60
Laboratory	0
Practicum	439
Other Contact Hours	0
Total	805

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	439
Other	0
Total	439

Year 4

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	126
Praxis Seminar	39
Laboratory	0
Practicum	654
Other Contact Hours	0
Total	819

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	654
Other	0
Total	654

Program Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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Department Head Signature

Dean Signature

EDCO

Valid from: September 2021 – March 2026

Education Council Approval Date

PROGRAM REQUIREMENTS AND TRANSFER CREDIT:

Eligibility

- The College’s Admissions Coordinator shall determine an applicant’s eligibility for admission to the BSN program
- The College’s BSN Admissions Committee will qualify applicants through a selective holistic admission process

Admission Requirements

- Applicants may apply for recognition of Advanced Credit (See policy 2.5.6 Transfer Credit)

Academic

The following BC secondary school or equivalent academic courses must be completed within five years of application to the program:

- Minimum 70% in either BIOL 090, Biology 12, Anatomy & Physiology 12 or equivalent
- Minimum 70% in either CHEM 080, Chemistry 11 or equivalent
- Minimum 70% in either MATH 080, MATH 082 or MATH 090, Pre-Calculus 11, Pre-Calculus 12, Foundations of Math 11, Foundations of Math 12 or equivalent
- Minimum 70% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency information on the College Website)
- Undergraduate courses completed prior to application to the program may be deemed to satisfy the above academic admission requirement
- Completion of CASPer testing and submission of results to Registration.
 - There are generally only 4 available times to take this assessment each year.
- Details of this assessment are included in the Admissions package and on our website <https://cotr.bc.ca/programs/bachelor-science-nursing/>

English Language Proficiency Requirements

- Applicants whose first language is not English may be required to undergo the International English Language Testing System (IELTS). An overall score of 6.5 in all bands is required to enter the program
- It is the applicant's responsibility to arrange this assessment through Student Services or an Education Advisor at the College

Additional Admission Requirements

- Bachelor of Science in Nursing Requisite Skills and Abilities Declaration
- Criminal Record Check (CRC) through the Ministry of Public Safety and Solicitor General
- FOIPP Voluntary Self-Disclosure

Practicum Requirements

- CPR for Health Care Providers BLS or HCP or equivalent, to be kept current for the duration of the program. Acceptable CPR courses must include a face-to-face component and may be combined with a first aid course
- BCCDC Immunizations for BC Health Care Workers
- Annual influenza immunization
- Negative TB testing results

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes

No

Transfer Credit:

For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Evaluation and Assessment:

- Types and timing of evaluative events are specified in the course outline or course syllabus for every nursing course.
- No single evaluative event can be worth more than 50% of the final grade in any nursing course.
- Attendance in Nursing Practice courses is mandatory. Students must demonstrate the minimal semester requirements and learning outcomes for each course in order to progress in the program.

Grading:

Course grades for Nursing courses are assigned as follows:

A+	A	A-	B+	B	B-	C+	C	F
≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	< 60

- Students must complete all evaluative components.
- Students must achieve a minimum average of 60% in all courses with a semester overall average of 65% to progress from one semester to the following semester.
- Nursing Practice courses will be graded COM/NCG and will not be included in a student's GPA.
- Nursing Practice courses include: NURS 115, 125, 136, 215, 225, 236, 315, 351, 370, 470, 431, 475, & 491.
- In nursing practice courses, students must demonstrate a level of "Satisfactory" on the Practice Appraisal Form and assignments to be granted COM in these courses.

COM	Completed to defined standard
NCG	No Credit Granted

COURSE DESCRIPTIONS:

YEAR 1

Semester 1

FALL

NURS 110 Health and Healing 1: Living Health

This course is an introduction to the meaning of health including personal health, family health, community health and societal health. Participants examine significant theoretical and conceptual frameworks of health including health promotion, primary health care, prevention and determinants of health. By reflecting on personal experiences, participants have the opportunity to identify personal resources and/or challenges that impact health as well as recognize the diversity of beliefs, values and perceptions of health held by others. Opportunities to learn basic health assessment skills are included in this course.

NURS 111 Professional Practice 1: Introduction to the Profession of Nursing

This course is an introduction to the profession of nursing. Participants examine the foundational concepts of the curriculum and how the concepts relate to nursing practice. Participants also explore the history of the profession of nursing and have the opportunity to explore and critically reflect upon the political and socioeconomic forces that have shaped the status of women in society and the evolution of the nursing profession. Standards of nursing practice and responsibility for safe and ethical nursing practice are also explored.

NURS 113 Relational Practice: Self and Other

The premise underlying this course is that nursing is an experience lived between people. Students explore the multiple factors that influence their own capacity to be in caring relation to others (individuals, families, groups, populations and communities). They learn to question personal perspectives of experience, to uncover attitudes, beliefs and values and to share and acknowledge differences. Emphasis is placed on a phenomenological attitude to view the structure and experiences that make up their own and other people's lives.

NURS 115 Nursing Practice 1

This course is an opportunity for participants to integrate their learning from other Semester One courses with their beginning understanding of nursing practice. Participants are engaged with healthy individuals and families in the community and with nurses in practice to explore the breadth of nursing practice.

BIOL 181 Introductory Human Anatomy and Physiology 1

This course is an introduction to the structural and functional aspects of the human musculoskeletal, cardiovascular and respiratory systems.

ENGL 100 English Composition

English 100 focuses on composition for academic purposes and develops a student's ability to write clearly and effectively. Students also learn the fundamentals of critical thinking, scholarly research and academic reading.

Semester 2**WINTER****NURS 120 Health & Healing 2: Health Indicators**

Building on Health and Healing 1, this course focuses on individual, family and community health assessments. Participants have opportunities to explore and critique various theoretical and conceptual frameworks in relation to health assessment, including early childhood development, family development, healthy aging and community development. The concept of assessment within the context of decision making is explored. Opportunities to learn basic health assessment skills are included in this course.

NURS 121 Professional Practice 2: Introduction to the Discipline of Nursing

This course is an introduction to the discipline of nursing. Participants explore the historical development of nursing knowledge and theory as well as contemporary understandings of nursing as a discipline and the body of knowledge that defines it. Relationships between practice, theory and research are explored.

NURS 125 Nursing Practice 2: Coming to Know the Client

The nursing practice experience provides opportunities to develop caring relationships with groups, families and individuals across the lifespan. Emphasis is placed on health assessment and coming to know how clients understand and promote their health, and the role of the nurse in partnering with the client in this process. Participants work with groups, families and individuals in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice.

BIOL 182 Introductory Human Anatomy and Physiology 2

A continuation of BIOL 181, this course is designed to allow the student to explore the anatomical and physiological details of the nervous, endocrine, digestive, excretory, immune and reproductive systems. Attention is given to the integrated homeostatic balance of the body. BIOL 182 is designed to provide the student with a solid foundation in anatomy and physiology on which to build.

Non-Nursing Elective:

A non-Nursing elective may be a 100- to 400-level university transferrable course in any discipline other than nursing. Please see an Education Advisor for acceptable transferrable courses for the University of Victoria or visit the BC Transfer Guide.

SPRING

NURS 136 Consolidated Practice Experience 1

The consolidated practice experience is designed to assist students to move forward with the health focus of Year One towards the focus on health challenges in Year Two. Participants have the opportunities to develop caring relationships with individuals and families, furthering the development of their assessment skills and their understanding of health and health promotion.

YEAR 2

Semester 3

FALL

NURS 210 Health & Healing 3: Health Challenges and Healing Initiatives

This course provides learners with the opportunity to integrate knowledge from pathophysiology, pharmacology and nursing practice, with their understanding of health and healing, and the nursing approaches that reflect this understanding.

NURS 213 Relational Practice 2: Creating Health and Promoting Relationships

In this course participants move beyond the personal discovery focus of Relational Practice 1 to focus on relational caring. The major emphasis of the course is relational practice with individuals, families, and groups from diverse backgrounds of age, culture and experience. This is an experiential course designed to deepen the participant's understanding of caring and how the connection between caring and relationship provides the context for health and healing. Participants explore theories and processes of caring, relational identity, development of self as a nurse, and relational practice as enacted across a range of settings and contexts.

NURS 215 Nursing Practice 3: Promoting Health and Healing

This nursing practice experience provides opportunities to develop caring relationships with individuals and families for the purpose of health promotion while coming to understand their unique health and healing processes. Participants will have opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals experiencing common health challenges (both episodic and chronic) in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester and into their nursing practice. The community and society are considered as contextual influences on the promotion of health and healing for the individual and the family.

Non-Nursing Elective

Please see an Education Advisor for acceptable transferrable courses for the University of Victoria or visit the BC Transfer Guide.

BIOL 218 Pathophysiology 1

An introductory background to pathophysiology, pharmacology, microbiology and immunology. The emphasis is on concepts and how alterations in physiological, biochemical, microbial or immunological factors can have an impact on homeostasis. Prototype diseases and prototype drugs are examined, with an emphasis on integrating scientific processes with nursing practice.

Semester 4

WINTER

NURS 220 Health & Healing 4: Health Challenges and Healing Initiatives

Participants in this course continue to develop an understanding of people's experience with healing related to a variety of increasingly complex chronic and episodic health challenges within a variety of practice contexts. This course provides learners with the opportunity to integrate knowledge from pathophysiology, pharmacology and nursing practice with their understanding of health, healing and the nursing approaches that reflect this understanding.

NURS 221 Professional Practice 3: Nursing Ethics

Building on previous Relational Practice and Professional Practice courses, this course focuses on the growing body of knowledge related to nursing ethics. Beginning with an understanding of bio-medical ethics that have dominated nursing ethics in the past and moving to an understanding of developing ethical theory related to nursing and nursing issues, participants have opportunities to explore nursing ethics in the context of their nursing practice.

NURS 225 Nursing Practice 4: Promoting Health and Healing

The nursing practice experience continues to provide opportunities for learners to develop caring relationships with individuals and families for the purpose of health promotion, while coming to understand their health and healing processes when experiencing more complex health challenges, both episodic and chronic. Participants will have opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals in the home and community, in agencies and in care facilities to incorporate concepts and learning from all semester's courses into their nursing practice. The community and society are considered as contextual influences on the promotion of health for the individual and family.

BIOL 228 Pathophysiology 2

A continuation of BIOL 218, BIOL 228 is an introductory background to pathophysiology and pharmacology. The emphasis is on concepts and how alterations in physiological, biochemical, microbial or immunological factors can have an impact on homeostasis. Prototype diseases and prototype drugs are examined, with an emphasis on integrating scientific processes with nursing practice.

SPRING

NURS 236 Consolidated Practice Experience 2

In this consolidated practice experience, opportunities are provided to develop caring relationships for the purpose of healing and health promotion with individuals and families experiencing increasingly complex chronic and episodic health challenges. The community and society are considered as contextual influences on the promotion of health for the individual and the family. Participants have opportunities to consolidate learning from the first and second year of the program in a variety of settings.

YEAR 3

Semester 5

FALL

NURS 310 Health and Healing 5: Complex Health Challenges/Healing Initiatives

This course builds on previous Health and Healing courses, pathophysiology, pharmacology, and nursing practice. Participants have the opportunity to develop and integrate their nursing knowledge and understanding of health and healing in relation to complex episodic and chronic health challenges. This advanced course focuses on current topics and emerging knowledge related to a variety of health care contexts.

NURS 313 Relational Practice 3: Connecting Across Difference

Building on the concepts introduced in Relational Practice 1 and 2 and other previous courses, Relational Practice 3 provides a synthesis of knowledge that is the basis of critical analysis. This course focuses on enhancing participants' everyday relational practice with individuals, families and groups. The emphasis is on engaging with the complexities of difference in everyday nursing practice and the challenges these complexities might pose for being in relation with clients.

NURS 315 Nursing Practice 5: Promoting Health and Healing

This nursing practice experience continues to provide opportunities for learners to develop caring relationships with individuals and families while coming to understand their health and healing processes. Participants have the opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice.

Non-Nursing Elective

Please see an Education Advisor for acceptable transferrable courses for the University of Victoria or visit the BC Transfer Guide.

Students entering Semester 6 will register as University of Victoria students at the College of the Rockies and complete their studies on site in Cranbrook, BC.

Semester 6

WINTER

NURS 341 Professional Practice IV: Nursing Inquiry

Building upon concepts introduced in Professional Practice I, II, and III, in this course, participants will explore the historical and philosophical approaches to the development of nursing knowledge and inquiry.

NURS 342 Health & Healing VI: Global Health Issues

Participants in this course continue to develop an understanding of people's experience with health and healing related to a variety of increasingly complex chronic and episodic global health challenges and issues. Emphasis is placed on the role of the nurse as care provider, community organizer/facilitator, educator, global citizen and advocate within the context of global societies (within and outside Canada) and the changing health care environment. Participants examine a variety of emerging health issues and trends using these as a context for further developing their personal understanding of nursing practice that supports meaningful interactions with individuals, families, groups, communities and society.

NURS 350 Health & Healing VII: Promoting Community and Societal Health

This course focuses on the role of the nurse in the promotion of community and societal health. It is intended to be a companion course with Health and Healing VI. Participants will continue to develop their competencies in relational practice with a focus on community and society as client. The political role of the nurse is explored as the emphasis is placed upon working with communities from a social justice and equity perspective. Community development and capacity building, as a pattern of community health promotion practice, is explored. In addition students will further develop their understanding of teaching and learning focusing on transformative and emancipatory approaches.

NURS 351 Nursing Practice VI: Promoting Health of Communities and Society

This nursing practice experience provides opportunities to develop caring relationships with families, groups, and communities within a societal and global context with emphasis on health promotion and community empowerment. Participants have opportunities to work with a community (geographical, self-identified, population based, institutionally based, etc.).

SPRING/SUMMER

NURS 370 Consolidated Practice III

These two consolidated practice experiences will provide you with an opportunity to build on previous practice and classroom learning experiences and to integrate and consolidate your learning, enabling you to advance your professional nursing practice. By working with registered nurses in particular areas, you will be able to practice previous skills, learn new ones, and expand your knowledge base, thus developing a solid foundation for clinical decision-making.

NURS 470 Consolidated Practice IV

These two consolidated practice experiences will provide you with an opportunity to build on previous practice and classroom learning experiences and to integrate and consolidate your learning, enabling you to advance your professional nursing practice. By working with registered nurses in particular areas, you will be able to practice previous skills, learn new ones, and expand your knowledge base, thus developing a solid foundation for clinical decision-making.

YEAR 4

Semester 7

FALL

NURS 430 Professional Practice V: Leadership in Nursing

This course explores the ways nurses can provide leadership, influence, create and manage change for the promotion of health for individuals, families, groups and communities within the context of society and the world. Emphasis is placed on leadership roles of the nurse within practice contexts. The role of the nurse within the current and evolving Canadian health care system is explored including considerations of the impact of global trends and issues. Issues facing nurses in the current work environment will be discussed. Collaborative and ethical approaches for working within institutional philosophies and frameworks will be explored.

NURS 360 Professional Practice VI: Nursing Research

Building on Professional Practice II, III, and IV, the intent of this course is to enhance participants' understanding of nursing scholarship and enhance their abilities to comprehend, critique, and utilize nursing research. Participants critically reflect on various scholarly works and research methodologies. Participants experience ways to critically examine their practice in relation to nursing research and to pose research questions for evidence-informed practice.

NURS 431 Nursing Practice VII: Engaging in Leadership

This nursing practice experience provides opportunities for participants to further develop their competencies in the areas of leadership, influencing and managing change, and the utilization of research for the purpose of promoting the health of individuals, families, communities and society, within the context of the Canadian health care system. This nursing practice experience focuses on participants' growth in their practice as professional nurses. They have opportunities to explore inter-professional practice and nursing leadership in the context of emerging Canadian and global health issues and trends.

Nursing Elective:

A nursing elective may be a 300 or 400 level university transferrable Nursing elective which may be taken at any institution as long as it meets the requirements approved by UVic.

Semester 8

WINTER

NURS 475 Consolidated Practice V

This nursing practice experience is designed to provide opportunities for participants to integrate learning from previous semesters, and to advance their professional nursing practice and assume the role of a BSN graduate. In a variety of settings, students have opportunities to consolidate learning and advance their decision-making for nursing practice skills

NURS 491 Nursing Practice VIII: Transitions

This nursing practice experience provides opportunities for participants to consolidate their learning and prepare for assuming the role of BSN graduate. Participants also explore and critique changes and issues in the health care system, and the workplace, that affect nurses. Participants develop their nursing competencies and enhance their nursing knowledge so that they may practice in a variety of settings at a novice level.

Participants may choose to focus their practice within a specific area, for example, a particular setting of practice, a certain client population, or a specific health challenge.

YEAR 1

Semester 1	Credits	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Semester)
NURS 110 Health & Healing 1	6	6	0	0	0
NURS 111 Professional Practice 1	3	3	0	0	0
NURS 113 Relational Practice 1	3	3	0	0	0
NURS 115 Nursing Practice 1	3	0	2	0	39
BIOL 181 Anatomy & Physiology	3	3	0	3	0
ENGL 100 English Composition	3	3	0	0	0
Total per Semester	21	258	26	45	39

Semester 2	Credits	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Semester)
NURS 120 Health & Healing 2	6	6	0	0	0
NURS 121 Professional Practice 2	3	3	0	0	0
NURS 125 Nursing Practice 2	5	0	1.5	0	110
BIOL 182 Anatomy & Physiology	3	3	0	3	0
Non-nursing elective	3	3	0	0	0
Total per Semester	20	216	20	45	110

Spring Semester 1	Credits	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Semester)
NURS 136 Consolidated Practice Experience 1	5	0	0	0	75
Total per Semester	5	0	0	0	75

YEAR 2

Semester 3	Credits	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Week)
NURS 210 Health & Healing 3	6	6	0	0	0
NURS 213 Relational Practice 2	3	3	0	0	0
NURS 215 Nursing Practice 3	8	0	3	0	13
BIOL 218 Pathophysiology & Pharmacology 1	3	3	0	0	0
Non-nursing elective	3	3	0	0	0
Total per Semester	23	216	39	0	169

Semester 4	Credits	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Week)
NURS 220 Health & Healing 4	6	6	0	0	0
NURS 221 Professional Practice 3	3	3	0	0	0
NURS 225 Nursing Practice 4	8	0	3	0	13
BIOL 228 Pathophysiology & Pharmacology 2	3	3	0	0	0
Total per Semester	20	171	39	0	169

Spring Semester 2	Credits	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Week)
NURS 236 Consolidated Practice Experience 2	5	0	0	0	30
Total per Semester	5	0	0	0	120

YEAR 3

Semester 5	Credits	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Week)
NURS 310 Health & Healing 5	6	6	0	0	0
NURS 313 Relational Practice 3	3	3	0	0	0
NURS 315 Nursing Practice 5	8	0	3	0	13
Non-nursing elective	3	3	0	0	0
Total per Semester	20	171	39	0	169

Students entering Semester 6 will register as University of Victoria students at the College of the Rockies and complete their studies on site in Cranbrook, BC.

Semester 6	Units	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Week)
NURS 341 Professional Practice 4	1.5	3	0	0	0
NURS 342 Health & Healing 6	1.5	3	0	0	0
NURS 350 Health & Healing 7	1.5	3	0	0	0
NURS 351 Nursing Practice 6	4.5	0	3 (q2wk)	0	6
Total per Semester	9	135	21	0	78

Spring Semester 3	Units	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Week)
NURS 370 Consolidated Practice Experience 3	4.5	0	0	0	32
Total per Semester	4.5	0	0	0	192

YEAR 4

Semester 7	Units	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Week)
NURS 430 Professional Practice 5	1.5	3	0	0	0
NURS 431 Nursing Practice 7	1.5	0	3	0	6
NURS 360 Professional Practice 6	1.5	3	0	0	0
Nursing Elective	1.5	3	0	0	0
Total per Semester	6	126	39	0	78

Semester 8	Units	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Week)
NURS 475 Consolidated Practice 5	4.5	0	0	0	32
NURS 491 Nursing Practice 8	4.5	0	0	0	32
Total per Semester	9	0	0	0	384

Summer Semester	Units	Lecture (Hours per week)	Praxis Seminar (Hours per week)	Laboratory (Hours per week)	Practicum (Hours per Week)
NURS 470 Consolidated Practice Experience 4	4.5	0	0	0	32
Total per Semester	4.5	0	0	0	192