



Basic Ktunaxa Language – KTUN 102

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: January 2009
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: April 2023

GENERAL COURSE DESCRIPTION:

This course is the second part of the introduction to Basic Ktunaxa language. The course continues to focus on the structure and syntax of the Ktunaxa language at a basic level. It provides the opportunity for KTUN 101 students and basic speakers to further develop their skills in reading, writing, speaking, and comprehending the Ktunaxa language. The course emphasis is on natural conversation, greetings, requests, and responses to everyday situations in the classroom, in the family, and in the community. Participants will begin to understand how to develop their own language resources for use in their family home.

Program Information: This course can be used as either a required course or an elective towards a certificate, diploma or associate degree within several University Studies Programs.

Delivery: This course is delivered online or face to face.

COTR Credits: 3

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	15
Practicum / Field Experience Hours	
Other Contact Hours	
Total	60

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – April 2023

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: KTUN 101

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Kootenai Dictionary: Ksanka 'A-k'ukaqwum. Kootenai Culture Committee. Confederated Salish and Kootenai Tribes.

All other resources found online – Students will need to download software such as Ktunaxa font <http://www.aqam.net/news/ktunaxa-font>
www.firstvoices.ca

Students must have capability to record, save and upload audio files

Hardware requirements: Headphones, Microphone

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- use prior knowledge of a topic to predict meaning;
 - identify selected information from resources to complete meaningful tasks;
 - articulate and respond to simple requests;
 - ask for and give simple information, permission and clarification;
 - recognize events as past, present or future;
 - exchange information about yourself;
 - begin to derive meaning in new language situations; and
 - demonstrate a basic awareness of the cultural context within which communication in Ktunaxa language takes place.
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COURSE TOPICS:

- Communication Functions:
 - Sounds of Ktunaxa language (review)
 - Telling
 - Inviting
 - Refusing
 - Advising
 - Agreeing and disagreeing
- Representations of ideas and concepts of language
 - Common verbal/nonverbal responses
 - Description
 - Head of noun classification

- Grammar Structures/forms
 - Ktunaxa graphemes
 - Basic Ktunaxa Morphology
 - Expressing tense, size, intensity, gender, formality
 - Formal/informal address of others

- Vocabulary
 - Body parts (review)
 - Common animals and plants (review)
 - Local place names (review)
 - Numbers to 100
 - Kinship terminology
 - Common verbs
 - Foods, household items
 - Traditional activities

- Conversation
 - Formal and informal introductions and greetings
 - Making simple requests
 - Asking simple questions
 - Asking and giving direction
 - Singing song or sharing poem or jokes
 - Listening and gain meaning from language, expression and context of traditional stories, histories and legends

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Assignments	50%
Participation and Activity Log	30%
Oral Exam	<u>20%</u>
Total	100%

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.