



## Introduction to Ktunaxa Language – KTUN 101

### University Studies

### Course Outline

COURSE IMPLEMENTATION DATE: September 2006  
OUTLINE EFFECTIVE DATE: September 2018  
COURSE OUTLINE REVIEW DATE: April 2023

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#### GENERAL COURSE DESCRIPTION:

This course is an introduction to the Basic Ktunaxa series with an emphasis on the structure and syntax of Ktunaxa at a basic level. It provides students with the opportunity to develop introductory skills in reading, writing, speaking and comprehending the Ktunaxa Language; the emphasis is on speaking and responding to basic commands and key phrases. Students develop the skills, strategies, and resources to support the revitalization of Ktunaxa language in their homes, their schools, and their communities. Experiential/communication-based instruction is a feature of this course.

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**Program Information:** This course can be used as either a required course or an elective towards a certificate, diploma or associate degree within several University Studies Programs.

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**Delivery:** This course is delivered online or face to face.

**COTR Credits:** 3

**Hours for this course:** 60 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	15
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	<b>60</b>

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	

**Course Outline Author or Contact:**

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Signature

**APPROVAL SIGNATURES:**

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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2018 – April 2023

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** None

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** KTUN 101/LING 159 ⇔⇔ KTUN 101

**Date changed:** April 2011

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Kootenai Dictionary: Ksanka 'A-k'ukaqum. Kootenai Culture Committee. Confederated Salish and Kootenai Tribes.

All additional resources found online – Students will need to download software such as Ktunaxa font ( Available at <http://www.aqam.net/news/ktunaxa-font> )  
[www.firstvoices.ca](http://www.firstvoices.ca)

Students must have capability to record, save and upload audio files

Hardware requirements: Headphones, Microphone

*Please see the instructor's syllabus or check COTR's online text calculator*  
<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- produce the sounds of the Ktunaxa language in the corresponding area of your vocal tract;
  - acquire receptive Ktunaxa language skills;
  - give and respond to basic commands in Ktunaxa;
  - use the basic sentence structure of the Ktunaxa language to communicate in the first person;
  - appreciate the world view of the Ktunaxa people;
  - use formula phrases, including greetings and expression of politeness;
  - present information about yourself and others;
  - recognize and use formal and informal forms of address; and
  - transfer language knowledge within your families through use of language resources you have developed.
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## COURSE TOPICS:

- Using the Language for Social Interaction
  - Greetings and responses
  - Departure and responses
  - Self-identification
  
- Language Related to the Environment
  - Place names
  - Describe daily weather conditions
  - Local animals
  - Introduce vocabulary relating to the environment

- Vocabulary Development
  - Calendar terms: days of the week, months of the year, time of day, seasons
  - Numbers
  - Body parts
  - Express basic emotions
  - Household objects
  - Community/Workplace/Marketplace objects
  
- Basic commands or requests
  - First person
  - Present, verb tense
  
- Pronunciation Issues
  - Slash C
  - Barred L
  - Difference between the Q, the K, the Gotted Q and Gotted K.

*See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.*

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**EVALUATION AND ASSESSMENT:**

Assignments	% Of Total Grade
Assignments and Quizzes	50%
Participation and Language Activity Log	30%
Oral Exam	<u>20%</u>
Total	100%

*Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

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**EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.