



## Introduction to the Ktunaxa People - KTUN 100

### University Studies Program

### Course Outline

**COURSE IMPLEMENTATION DATE:** January 2017  
**OUTLINE EFFECTIVE DATE:** September 2021  
**COURSE OUTLINE REVIEW DATE:** April 2026

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#### GENERAL COURSE DESCRIPTION:

This course is intended to be a comprehensive introduction to the Ktunaxa Nation. The emphasis is on materials identified by the Ktunaxa Nation elders, fluent speakers and cultural consultants that will provide a foundation for informed communication on a range of topics. The course was designed from the perspective asking, “what kinds of things do we need to know about each other to have a better conversation in the age of Truth and Reconciliation?”

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**Program Information:** Please refer to the College Program Guide for additional information on the use of this course as an elective in college programs.

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**Delivery:** This course is delivered face to face or online.

**COTR Credits:** 3

**Hours for this course:** 45 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience	
Other Contact Hours	
<b>Total</b>	45

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-Job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	N/A

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**Course Outline Author or Contact:**

Michelle Sam (Credentials)

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Signature

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**APPROVAL SIGNATURES:**

Department Head  
Erin Aasland Hall  
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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2021 - April 2026

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Education Council Approval Date

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**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** None

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Student should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

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## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

There is no textbook requirement.

Required resources: This course relies heavily on streaming video so it is imperative that students have a reliable high-speed internet connection, Firefox, Adobe Acrobat Player and Flash.

*Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- demonstrate an understanding of the relationship between the Ktunaxa and the land, the accumulation and transfer of knowledge, and implications of disrupting knowledge transfer;
  - recognize distinguishing traits of the Ktunaxa language, challenges to second language learning and implications of language loss;
  - appreciate the similarities and differences between Indigenous Ways of Knowing and Western Ways of Knowing; and
  - recall the history of the Canadian Indian Residential School System, its immediate and intergenerational impacts on First Nations families and eventual impacts on Canadian society.
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## COURSE TOPICS:

- ʔamakís Ktunaxa (The Land; The Land of the Ktunaxa)
- ka·kikiʔ haqwaʔa (The Culture; The ways we have received)
- ʔaknumuʔtiʔiʔ (The Protocols; expectation that enable people to work together)
- ʔa·kʔukaqum (The Language; The sounds we make)
- ʔiʔkiʔwiynam (Making Wise Thinkers; Ktunaxa Ways of Knowing)
- Colonization and imposition of an English-only administration
- St Eugene's Mission Schools and the Canadian Indian Residential School System
- Sovereignty, Treaties and Self-governance
- The Contemporary Ktunaxa

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

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## EVALUATION AND ASSESSMENT:

Assignments	% of Total Grade
Participation & online engagement (discussion postings and replies)	70%
Reflective Journals	<u>30%</u>
Total:	100%

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

Grade	COM	NCG
Mark	Posts, replies and reflective journals were all completed.	Posts, replies and reflective journals were not completed.

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.