

Indigenizing Practices - INDG 205

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE:	September 2009
OUTLINE EFFECTIVE DATE:	January 2024
COURSE OUTLINE REVIEW DATE:	September 2029

GENERAL COURSE DESCRIPTION:

This course explores the concept of Indigenizing in the context of the learning and teaching needs of Indigenous Peoples'. Students are guided to critically approach Indigenizing from Place Based Indigenous Peoples' knowledges and practices. Students apply their understanding of the Truth and Reconciliation Calls to Action, the UN Declaration on the Rights of Indigenous Peoples and Indigenous Peoples ways of knowing, world views and values to their own practices.

Program Information: This course is required in the Aboriginal Education Support Worker Program. This course could also be taken as an elective in University Studies Programs.

Delivery: This course is delivered face-to-face or online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Michele A Sam, MSW

Signature**APPROVAL SIGNATURES:**

Department Head

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Department Head Signature

Dean Signature

EDCO

Valid from: January 2024 – September 2029

Education Council Approval Date**COURSE PREREQUISITES AND TRANSFER CREDIT:**

Prerequisites: At least one of the following: INDG 101, INDG 105, INDG 120, INDG 203 or INDG 240

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

☒ Yes☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: FNST 105; FNST 205

Date changed: November 2011; March 2021

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Deloria, jr. V., and D.R. Wildcat. *Power and Place: Indian Education in America*. Fulcrum Publishing. ISBN-10:155591859X/ISBN-13: 978-1555918590. 2001.

Hartley, J., Joffe, P., and J. Preston. *Realizing the UN Declaration on the Rights of Indigenous Peoples: Triumph, Hope, and Action*. First Nations Summit Society: Purich Publishing: Saskatoon. ISBN: 978-1-895830-38-5. 2010.

Online Course Package

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- describe the concept of Indigenization;
 - discuss how to support Indigenization within professions;
 - examine the connection between Indigenous Peoples' languages, knowledge, pedagogies worldviews and their self-development efforts with Indigenizing Practice;
 - identify issues of appropriating Indigenous cultural knowledge, resources and education, including voice;
 - develop formalized lesson plans which incorporate Indigenous Peoples' perspectives and course content;
 - evaluate Indigenous Peoples' knowledge-generated resources and literature including current events;
 - demonstrate an understanding of the UN Declaration on the Rights of Indigenous Peoples' as the BC Framework for reconciliation; and
 - incorporate Truth and Reconciliation Commissions Calls for Actions, and the UN Declaration on the Rights of Indigenous Peoples, into their professional practice.
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COURSE TOPICS:

- Indigenous Peoples' Knowledge Relationships, and Education
- Indigenization in the BC context including educational institutions
- Indigenous Peoples' pedagogy and lands based "traditional" learning
- Education and Truth and Reconciliation
- UN Declaration on the Rights of Indigenous Peoples
- Culture, Indigenous Peoples and Places
- Responsibilities and Considerations with respect to bringing Indigenous knowledges into the classroom
- Cultural Vulturism; Appropriation; Responsibilities and Limitations

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Reflective Learning Journals	30%
Leadership and Participation in Discussion	30%
Lesson Plan(s)	20%
Facilitation of Lesson Plan	<u>20%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.