

Indigenizing Practice - INDG 205

University Studies Program

Course Outline

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| COURSE IMPLEMENTATION DATE: | September 2009 |
| OUTLINE EFFECTIVE DATE: | September 2021 |
| COURSE OUTLINE REVIEW DATE: | April 2026 |

GENERAL COURSE DESCRIPTION:

This course explores ways to address the learning and teaching needs of children and youth in the context of Indigenous practice, through examining concepts of Indigenization, Truth and Reconciliation, and an in-depth study of the Ktunaxa Nation Council’s Social Sector Practice Framework. Students will be asked to consider their relationship to Indigenous nations, knowledges, and practices, and will be encouraged to think critically about what “Indigenizing” means for their own practice.

Program Information: This course is required in the Aboriginal Education Support Worker Program. This course could also be taken as an elective in University Studies Programs.

Delivery: This course is delivered face-to-face or online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

| Instructional Activity | Duration |
|------------------------------------|----------|
| Lecture Hours | 45 |
| Seminars / Tutorials | |
| Laboratory / Studio Hours | |
| Practicum / Field Experience Hours | |
| Other Contact Hours | |
| Total | 45 |

Practicum Hours (if applicable):

| Type of Practicum | Duration |
|------------------------|----------|
| On-the-job Experience | N/A |
| Formal Work Experience | N/A |
| Other | N/A |
| Total | |

Course Outline Author or Contact:

Smokii Sumac, MA, PhD Candidate

Signature

APPROVAL SIGNATURES:

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Department Head Signature

Dean Signature

EDCO

Valid from: September 2021-April 2026

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: At least one of the following: INDG 105, INDG 120, FNST 101, INDG 203 or INDG 240

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: FNST 105; FNST 205

Date changed: November 2011; March 2021

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

INDG 205 Online Reading Package, All readings are available online.

Reliable high speed internet access

Adobe Acrobat reader

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- develop an awareness and appreciation for the connection between Indigenous languages, knowledge, traditional pedagogy and traditional worldview;
 - distinguish between Indigenous concepts of education and settler-colonial educational frameworks;
 - actively engage in the careful examination of Indigenous resources and literature including recognizing the importance of keeping up with current events;
 - create culturally appropriate and respectful learning environments and classrooms for both teachers and learners;
 - examine the concept of Indigenization and recognize how they can support this process within their future and/or current vocations;
 - identify issues of appropriating Indigenous cultural knowledge, resources and education;
 - develop formalized lesson plans which incorporate Indigenous perspectives;
 - acknowledge Indigenous knowledge as being inter-connected with many areas and fields of thought;
 - incorporate Truth and Reconciliation Commissions calls for actions, specifically within Education into their practice; and
 - develop an understanding of the Ktunaxa Nation Council Social Sector's Practice Framework.
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COURSE TOPICS:

- Indigenization in the context of educational institutions
- Differences between Indigenous pedagogy and traditional learning and settler-colonial educational pedagogy and learning
- Education and Reconciliation
- Discussion of how the mainstream education system can fail Indigenous learners
- A discussion of Indigenous rights and leadership in education
- Ktunaxa Nation Practice Framework
- Harm Reduction
- "Safe(r)" spaces
- Trauma Informed Practice

- The importance of knowing current events within Indigenous Communities
- Cultural Iceberg
- Collaboration with Indigenous Communities
- Responsibilities and Considerations with respect to bringing Indigenous knowledges into the classroom
- Orange Shirt Day

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

| Assignments | % Of Total Grade |
|--|------------------|
| Reflective Journals | 30% |
| Lesson Plan(s) | 30% |
| Interaction and Involvement in Discussions | 10% |
| Final Exam (take home) | <u>30%</u> |
| Total | 100% |

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

| Grade | A+ | A | A- | B+ | B | B- | C+ | C | C- | D | F |
|----------------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Mark (Percent) | ≥ 90 | 89-85 | 84-80 | 79-76 | 75-72 | 71-68 | 67-64 | 63-60 | 59-55 | 54-50 | < 50 |

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.