



Indigenous Ways of Knowing – INDG 203
Aboriginal Education Support Worker Program
University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: **January 2009**
OUTLINE EFFECTIVE DATE: **September 2021**
COURSE OUTLINE REVIEW DATE: **March 2026**

GENERAL COURSE DESCRIPTION:

This course introduces students to concepts of Indigenous knowledges, worldviews and epistemologies through witnessing Elder teachings, insights from Indigenous scholars and experiences of Indigenous community members. This course begins with a review of knowledge creation and ways of knowing. It then explores the value, importance and uniqueness of Indigenous ways of knowing and pedagogy in comparison to Western ways of knowing and pedagogy through exploring questions that are important to Indigenous peoples, communities, and nations.

Program Information: This course is required for the Aboriginal Education Support Worker program. This course can be used as an elective in several University Studies programs.

Delivery: This course is delivered online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Smokii Sumac, MA

Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2021 – March 2026

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: FNST 103; FNST 203

Date changed: January 2009; March 2021

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

All course readings available electronically.

Reliable high speed internet access is also required with the capabilities to view audio/video recordings online.

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- recognize the importance of learning from Indigenous peoples themselves (Indigenous Elders, Scholars, Researchers, Scientists, Community Leaders, Artists, Storytellers etc.);
 - differentiate between Indigenous ways of knowing and Western ways of knowing;
 - examine Indigenous research protocols, ethics, and methodologies;
 - analyze the importance of Indigenous languages and language use, (ie. In the context of place names);
 - reflect upon their own worldviews and ways of knowing;
 - examine the ways that Indigenous knowledges are devalued within education formal education systems;
 - explain the dynamic and evolving nature of Indigenous knowledge systems;
 - demonstrate how Indigenous knowledge is transferred intergenerationally; and
 - identify ethical issues and solutions for research involving Indigenous people and their knowledge.
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COURSE TOPICS:

- What is knowing and epistemology?
- Differences between Indigenous and western ways of knowing
- Indigenous concepts of education, teaching and learning
- Intergenerational transfer of knowledges
- The Historical and contemporary devaluation of Indigenous Knowledge systems
- Language and its relation to culture
- Critical conversations on Cultural Appropriation
- Indigenous knowledge and representation (ie. in music and art)
- History of Research in Indigenous communities
- Indigenous Research Methodologies
- Ethical considerations of Research with Indigenous peoples/communities/nations

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Reflective Journals	30%
Major Assignment	20%
Interaction and Involvement in Discussions and Assignments	20%
Final Reflective Project	<u>30%</u>
Total	100%

In order to receive a passing grade in the course, students must complete all elements of the course evaluation and assessment.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.