



## Introduction to Indigenous Worldviews (BC Focus) – INDG 120

### University Studies Program

### Course Outline

COURSE IMPLEMENTATION DATE: January 2011  
OUTLINE EFFECTIVE DATE: September 2021  
COURSE OUTLINE REVIEW DATE: March 2026

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#### GENERAL COURSE DESCRIPTION:

This course uses Indigenous pedagogy to support students in understanding their relationships to Indigenous peoples and territories in British Columbia. Students will learn about contemporary issues facing some of the Indigenous nations within British Columbia from an Indigenous perspective. Through examining both local and larger provincial conversations surrounding Indigenous rights, treaties (or lack thereof), and the history of colonization, students will learn to consider concepts of cultural appropriation, and examine the idea of decolonization in action.

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**Program Information:** This course is required for the Indigenous Education Support Worker Diploma. It can also be used as an elective towards University Studies certificates, Diplomas, and Associate Degrees.

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**Delivery:** This course may be delivered in an online or hybrid format.

**COTR Credits:** 3

**Hours for this course:** 45 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	45

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	N/A

**Course Outline Author or Contact:**

Smokii Sumac, MA

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Signature

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**APPROVAL SIGNATURES:**

Department Head  
Erin Aasland Hall  
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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2021 - March 2026

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Education Council Approval Date

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**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** None

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

Yes     No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

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## **Textbooks and Required Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Course Reading Package, available in online course. Students may print on their own.

Various readings available online will also be required.

Reliable high-speed internet access is also required with the capabilities to view audio/video recordings online.

*Please see the instructor's syllabus or check COTR's online text calculator*

*<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## **LEARNING OUTCOMES:**

Upon the successful completion of this course, students will be able to

- recognize a diversity of cultures and worldviews among Indigenous nations in BC;
  - recognize impacts of colonization on Indigenous nations in BC;
  - identify and explain examples of decolonization;
  - develop an understanding of one's own worldviews, perspectives and biases;
  - appreciate the role and value of ceremonial, political and social protocol;
  - recognize the role of Elder knowledge and wisdom;
  - demonstrate knowledge of the complexities within the framework of legislation, laws, and policies that impact Indigenous nations in BC;
  - explain and distinguish self-governance, self-determination and inherent rights;
  - identify Indigenous nations in BC who have signed treaty agreements, acknowledge that the majority have not, and explain why; and
  - recognize and explain the impact of mass removals of land from Indigenous nations in BC on Indigenous languages, cultures, and health.
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## **COURSE TOPICS:**

- Indigenous Worldviews (philosophies, literature, intellectual traditions, science, practices and protocols)
- History of Anthropology in Indigenous communities
- Colonization through The Indian Act (historically and in current contexts)
- Treaties & BC Treaty Process
- Connection to Land in Indigenous Worldviews
- Land removal through Colonization (i.e.. the Reserve System, Food Sovereignty,)
- Cultural Appropriation
- The Future of Indigenous Anthropology
- Residential Schools and the Truth and Reconciliation Commission
- Self-governance, Self-determination, and Inherent rights
- Personal bias and ethical considerations in cross-cultural Anthropology

*See instructor syllabus for the detailed outline of weekly readings, activities and assignments.*

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## EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Online Interactive Discussion	20%
Midterm project	25%
Research Paper	25%
Reflective Journals	<u>30%</u>
Total	100%

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.*

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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.