



## Introduction to Indigenous Studies – INDG 101

### University Studies Program

### Course Outline

COURSE IMPLEMENTATION DATE: September 2021  
OUTLINE EFFECTIVE DATE: September 2021  
COURSE OUTLINE REVIEW DATE: April 2026

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#### GENERAL COURSE DESCRIPTION:

Students are introduced to the interdisciplinary field of Indigenous Studies in INDG 101. As a foundational course, it introduces students to a variety of topics relating to contemporary Indigenous peoples in Canada. This course asks students to consider their own responsibilities when it comes to topics like Truth and Reconciliation, Missing and Murdered Indigenous Women/Girls and Two-Spirit People. It will equip students with an understanding of current relations between Canada and Indigenous peoples through a survey of Indigenous Knowledges and Scholarship, Government reports, news sources, and social media.

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**Program Information:** This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

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**Delivery:** This course is delivered face to face or online.

**COTR Credits:** 3

**Hours for this course:** 45 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience	
Other Contact Hours	
<b>Total</b>	<b>45</b>

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-Job Experience	
Formal Work Experience	
Other	
<b>Total</b>	

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**Course Outline Author or Contact:**

Smokii Sumac, MA, PhD Candidate

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Signature

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**APPROVAL SIGNATURES:**

Department Head  
Erin Aasland Hall  
E-mail: [aaslandhall@cotr.bc.ca](mailto:aaslandhall@cotr.bc.ca)

Dean of Business and University Studies  
Darrell Bethune  
E-mail: [bethune@cotr.bc.ca](mailto:bethune@cotr.bc.ca)

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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2021- April 2026

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Education Council Approval Date

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**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency information on the College Website)

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Student should also contact an academic advisor at the institution where they want transfer credit.

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## **Textbooks and Required Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Online course reading package.

*Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## **LEARNING OUTCOMES:**

Upon the successful completion of this course, students will be able to

- Recognize the importance of learning how to pronounce Indigenous languages and use appropriate terminology in an Indigenous context.
  - Identify the differences between the terms First Nations, Inuit, and Métis, and between the terms Indigenous, Aboriginal, and Indian (status/non-status) and understand when each term should be used.
  - Examine Indigenous philosophies of Kinship and Relationality
  - Explain the importance of territorial acknowledgments
  - Be able to “do” (say/write) a territorial acknowledgement for the territory on which they live.
  - Examine and discuss the government reports, commissions, and inquiries pertaining to Indigenous peoples in Canada (RCAP, TRC, Inquiry into MMIW)
  - Identify Indigenous Resistance movements and provide a critical understanding of how these events are portrayed in the media, relative to understanding them through the experience of Indigenous peoples.
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## **COURSE TOPICS:**

- Terminology and the Indigenous context
- Indigenous Kinship/Relationality
- Territorial Acknowledgements
- First Nation-Specific approaches
- Major Reports by the Government of Canada (including but not limited to):
  - Royal Commission on Aboriginal Peoples
  - The Truth and Reconciliation Commission of Canada
  - National Inquiry into Missing and Murdered Indigenous Women and Girls
- Indigenous Resistance Movements (including but not limited to)
  - Idle No More
  - Oka
  - Wet'suwet'en

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

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## EVALUATION AND ASSESSMENT:

Assignments	% of Total Grade
Participation & Engagement in Discussions	20%
Journals	30%
Major Assignment	30%
Final Reflective Essay	<u>20%</u>
Total:	100%

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.