



Introduction to Indigenous Studies – INDG 101

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2021
OUTLINE EFFECTIVE DATE: September 2023
COURSE OUTLINE REVIEW DATE: March 2028

GENERAL COURSE DESCRIPTION:

This is a foundational course which introduces the interdisciplinary field of Indigenous Studies. Students examine documents developed by/for/and with Indigenous Peoples. The emphasis is on Indigenous Peoples' experiences within Canada and BC specifically, and in relationship to the global community. Students will be introduced to Place Based approaches in order to understand the current historical, political, social, cultural and spiritual context of Truth and Reconciliation from Indigenous Peoples' Perspectives.

Program Information: This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

Delivery: This course is delivered face to face or online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-Job Experience	
Formal Work Experience	
Other	
Total	

Course Outline Author or Contact:

Michele A Sam, MSW

Signature

APPROVAL SIGNATURES:

Department Head
Erin Aasland Hall
E-mail: aaslandhall@cotr.bc.ca

Dean of Business and University Studies
Stephanie Wells
E-mail: SWells2@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2023 – March 2028

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum 65% in either English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency information on the College Website)

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Student should also contact an academic advisor at the institution where they want transfer credit.

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year.

LaRocque, E. *When the Other Is Me: Native Resistance Discourse 1850-1990*. University of Manitoba Press: Winnipeg. ISBN-978-0-88755-703-3. 2010.

McPherson, D. and Rabb, J.D. *Indian from the Inside: Native American Philosophy and Cultural Renewal, 2nd ed.* McFarland and Co: North Carolina. ISBN 978-0-7864-4348-2. 2011.

Puglaas--Wilson-Raybould, J. *True Reconciliation: How to Be a Force for Change*. McClelland and Stewart.

Additional readings will be linked into the course itself as required. Not all chapters are assigned from all texts.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- list and apply the terms used to identify Indigenous Peoples over time and in local, provincial, national and international contexts;
- apply concepts inherent to Intractable Conflict to explain Indigenous Peoples' experiences of colonization, decolonization and Indigenization within Truth and Reconciliation efforts, over time in Canada;
- discuss the importance of Indigenous Peoples' languages and relationship to Place;
- examine perspectives within government reports, commissions, and inquiries pertaining to Indigenous Peoples in Canada (i.e., RCAP, TRC, Inquiry into MMIW);
- evaluate the current challenges/controversies implementing the UN Declaration of the Rights of Indigenous Peoples and the intentions of the Truth and Reconciliation Commission Calls to Action; and
- reflect upon one's own self-development and learning as a process of unfreezing within Reconciliation efforts.

COURSE TOPICS:

- Intractable Conflict and Its Processes including terminology, Peace Building and Reconciliation
- Terminology Identifying/dehumanizing Indigenous Peoples Values and Worldview Differences and Similarities
- The context of Indigenous Peoples: Globally, Nationally, Provincially; Regionally
- Indigenous Peoples' Place-Based and Nation-Specific Identities
- Indigenous Peoples' Relationality
- Homelands, Waterways and Territorial Acknowledgements
- The Role of Truth in Truth and Reconciliation
- The Role of Reconciliation in Peace Processes
- The Role of Indigenous Peoples' Scholarship, Collective Memory and Story Telling

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% of Total Grade
Leadership and Engagement in Discussions	20%
Reflective Learning Journal Entries	30%
Major Assignment	30%
Final Essay	<u>20%</u>
Total:	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.