



Roles and Responsibilities in Human Services - HSWR 200

Child, Youth and Family Studies Program/Human Services Worker

Course Outline

COURSE IMPLEMENTATION DATE: May 2007
OUTLINE EFFECTIVE DATE: September 2022
COURSE OUTLINE REVIEW DATE: April 2027

GENERAL COURSE DESCRIPTION:

HSWR 200 introduces you to the practice of social work, including a critical examination of the ethics, values and historical development of the social work profession. Students learn a variety of models and theories of social work practice and examine how they can be applied to diverse populations.

Program Information: This course is required for the Human Service Worker Program.

Delivery: This course is delivered face to face or online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Tara Ramdin, BA, MA

Signature

APPROVAL SIGNATURES:

Department Head
Sandi Hill
E-mail: shill@cotr.bc.ca

Dean of Health and Human Service
Heather Hepworth
E-mail: hepworth@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 – April 2027

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum 65% in either English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency information on the College website)

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: HSWR 115 ⇔⇔ HSWR 200

Date changed: 2006

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Ives, N., Denov, M., & Sussman, T. (2020). *Introduction to social work in Canada: Histories, contexts, and practices*. (2nd ed.) Oxford.

Haig, J., & Sutherland, V. (2021). *Cites and sources: An APA documentation guide*. (6th ed.). Toronto, ON: Nelson Education Ltd.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- explain what is meant by generalist social work and describe its principle roles, functions and perspectives;
 - explore how personal & professional attitudes and values impact the effectiveness of human service practice;
 - describe how social work directs its activities toward helping people resolve personal problems while striving to respond to public issues and social problems affecting human well-being;
 - apply professional ethical guidelines to understanding and deciding on courses of action in human service situations; and
 - demonstrate how to apply theories and models of social work practice to assist clients to meet their needs.
-

COURSE TOPICS:

- History of Social Work Practice
- Knowledge, Values and Skills of Social Work
- Ethical Social Work Practice
- Models and Theories of Social Work
- Social Work and Child Protection
- Social Work with Specialized Populations

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face to Face and Online Delivery):

Assignments	% Of Total Grade
Assignment #1	10%
Assignment #2	20%
Assignment #3	20%
Weekly Activities and Discussions	15%
Midterm Quiz	15%
Final Quiz	<u>20%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

An overall letter grade of 60% is required for successful completion of this course.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.