



**Practicum 2 – HSWR 119**  
Child, Youth, and Family Studies Program  
Human Service Worker Specialty

**Course Outline**

**COURSE IMPLEMENTATION DATE:** Pre 1998  
**OUTLINE EFFECTIVE DATE:** September 2023  
**COURSE OUTLINE REVIEW DATE:** March 2028

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**GENERAL COURSE DESCRIPTION:**

This practicum is designed to give you an opportunity to gain practical experience in a human service setting. You should be able to integrate theoretical, practical and philosophical classroom-based learning with on-site experience.

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**Program Information:** This 180 hour practicum is the 2<sup>nd</sup> of two practica in the Human Service Worker Program

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**Delivery:** This course is delivered online.

**COTR Credits:** 4

**Hours for this course:** 180 hours

**Typical Structure of Instructional Hours:**

| Instructional Activity             | Duration |
|------------------------------------|----------|
| Lecture Hours                      |          |
| Seminars / Tutorials               |          |
| Laboratory / Studio Hours          |          |
| Practicum / Field Experience Hours | 180      |
| Other Contact Hours                |          |
| <b>Total</b>                       | 180      |

**Practicum Hours (if applicable):**

| Type of Practicum      | Duration |
|------------------------|----------|
| On-the-job Experience  | 180      |
| Formal Work Experience |          |
| Other                  |          |
| <b>Total</b>           | 180      |

**Course Outline Author or Contact:**

Jennifer Cooper, MSW, RSW

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Signature

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**APPROVAL SIGNATURES:**

Department Head  
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Department Head Signature

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Dean Signature

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Valid from: September 2023 – March 2028

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Education Council Approval Date

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**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** All coursework for HSWR, Practicum #1 and HSWR 118.  
HSWR 101 Disability Studies (must be taken previously or concurrently)

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

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## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Haig, J., Raikest MacMillan V (2010). *Cites & sources: An APA documentation guide* (3<sup>rd</sup> ed). Toronto, Ontario, Nelson Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- apply practical and theoretical learning;
  - determine how your values, beliefs, and attitudes impact your practice;
  - create and maintain relationships that reflect professional values and meet ethical and legal standards;
  - Demonstrate interventions that incorporate cultural competency and safety;
  - incorporate recommendations of the Truth and Reconciliation Commission as it relates to Human Service Worker practice ;
  - identify and access resources to assist individuals, families, groups, and/or the community; and
  - effectively self-assess and self-reflect on practice.
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## EVALUATION AND ASSESSMENT:

| EVALUATION AND ASSESSMENT:  | % Of Total Grade |
|---|------------------|
| Online discussion forums and activities                                 | 20%              |
| Assignments   | 40%              |
| Final evaluations with student, site supervisor, and college supervisor | <u>40%</u>       |
| Total   | 100%             |

This is a competency-based course. In courses that include human service worker skills or practice, students must demonstrate **both** satisfactory achievement of practice criteria **and** a passing mark on assignments. Students must pass all assignments and the practicum evaluation components in order to pass this course.

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.*

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**EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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**COURSE GRADE:**

Course grades are assigned as follows:

|            |                               |
|------------|-------------------------------|
| <b>COM</b> | Completed to defined standard |
| <b>NCG</b> | No Credit Granted             |

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**ACADEMIC POLICIES:**

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavors to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.