



Disability Studies – HSWR 101
Child, Youth and Family Studies Program/Human Service Worker

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2020
COURSE OUTLINE REVIEW DATE: March 2025

GENERAL COURSE DESCRIPTION:

This course is designed to introduce students to relevant physical, mental, emotional, and health conditions that might result in disability. The causes, interventions and effects of a disabling condition on the individual, family, and community are examined as well as changing values and practices. We explore the impact of poverty, deinstitutionalization, unemployment, and isolation on the lives of people labeled as disabled. This course focuses on specific disabling conditions prevalent in the field of human service.

Program Information: This course is a required course for the Child, Youth and Family Studies Program and Human Service Worker specialty certificates.

Delivery: This course is delivered online only.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Tara Ramdin, BA, MA

Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2020 – March 2025

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency information on the College website)

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Haig, J., Raikes, G., & MacMillan, V. (2010). *Cites & sources: An APA Documentation Guide*. (3rd ed). Toronto, Ontario: Nelson Publishing.

Hingsburger, D., (2000). *Power Tools*, Diverse City Press Incl. ISBN: 1-896230-18-0

Child, Youth and Family Studies Writing Guide.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- use "person first" language appropriately;
 - discuss how atypical activity, appearance, and experience were distinguished from typicality in historical times;
 - examine and critique the concept of disability in contemporary times;
 - assess the impact of discrimination and oppression on people with disabilities;
 - research, summarize, and critique contemporary disabilities related literature; and
 - research intervention strategies related to a specific disability.
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COURSE TOPICS:

- Person First Language
 - history of disability related language
 - contemporary language usage
- Disability in Historical Times
 - chronology
 - political, economic, and cultural contexts
 - paradigm shifts
- Changing Values and Practices
 - David Hingsburger
 - contemporary approaches and perspectives
 - impact of discrimination
- Developmental/Cognitive Disability
 - definitions and myths
 - diagnosis
 - interventions

- Learning Disabilities
 - definitions and myths
 - changing views
 - outcome across the lifespan

- Emotional/Behavioral Disorders
 - definition/characteristics/dimensions
 - internalizing symptoms
 - externalizing symptoms
 - severe behavioral disorder

- Mental Illness
 - definitions, symptoms, myths
 - mental illness in children/youth
 - mental illness in adults
 - mental illness and addictions

- Sensory Impairments
 - definitions
 - contributing factors
 - interventions

- Brain Injuries
 - definitions and myths
 - interventions

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Discussion Postings (student summaries, responses and reflections to specific course topics)	50%
Assignments	25%
Exams	<u>25%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.