



Canada's Environmental History– HIST 230

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2017
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: April 2023

GENERAL COURSE DESCRIPTION:

Nature and humans have had a long, complex, reciprocal relationship, making for certain conceptions, processes, and complexities to develop. Those developments have led to three main areas of historical overview and deeper consideration:

- 1) How Canadians, including Indigenous people, have thought about the natural environment and colonized landscapes;
- 2) How development of resources and industrialization/urbanization in Canada have had short and long term effects; and
- 3) How Canada's conservationists and environmentalists have responded at various junctures to address concerns.

Using an array of interdisciplinary sources emerging in the burgeoning environmental history field, this course ultimately places the dynamic interplay between the environment and people under study to better understand that relationship over time.

Program Information: This course is can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Calendar for additional information.

Delivery: This course is delivered face to face.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-Job Experience	
Formal Work Experience	
Other	
Total	N/A

Course Outline Author or Contact:

Marcel Dirk, BA, MA, PIDP

Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – April 2023

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: HIST 201 or HIST 202 recommended

Co-requisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Student should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

MacDowell, Laura Sefton. *An Environmental History of Canada*. Vancouver/Toronto: University of British Columbia Press, 2012.

Electronic Reading Package.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- apply principles and practices of sound historical inquiry through research, examination, and interpretation of sources;
 - identify, summarize, and synthesize significant events/continuities/changes/agents in Canadian environmental history through discussions and lectures;
 - articulate a thoughtful and critical approach to the nature of Canadian environmental history through class participation;
 - develop interpersonal/teamwork and oral communication skills through group seminar presentation;
 - use critical and analytical thinking to assess course content and themes through exams; and
 - research, evaluate, assess, construct, and properly document an academic argument and historical interpretation through various written assignments.
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COURSE TOPICS:

- Historiography in the Field of Environmental History
- Canada's Environmental History in:
 - the Indigenous Era(s)
 - the Contact/Exchange Era
 - the Realm of the Imagination and Perception
 - the Pre- and Industrial Eras: Fisheries and Fur Trade
 - the Pre- and Industrial Eras: Forestry
 - the Pre- and Industrial Eras: Agriculture
 - the Pre- and Industrial Eras: Water/Hydroelectricity
 - the Industrial Era: Mining and Energy
 - the Industrialization and (Sub)Urbanization Eras
 - the Eras of Reform and Preservation/Conservation
 - the Era of Environmentalism
 - the Anthropogenic Era

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Assignments	% of Total Grade
Class Participation	5%
Seminar Presentation	10%
Annotated Bibliography	15%
Thesis Statement	5%
Research Essay	35%
Midterm	15%
Final Exam	<u>15%</u>
Total:	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.