

Women in Canada: 1920 to the Present – HIST 211
University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: January 2020
COURSE OUTLINE REVIEW DATE: September 2025

GENERAL COURSE DESCRIPTION:

Twentieth century Canadian women’s experiences can be examined through a number of intriguing concepts. Domesticity and motherhood are studied via marriage rituals, childrearing practices, and contraceptive methods. The sexual division of labour is analyzed in terms of paid and unpaid work during the Great Depression and Second World War. Consumption is looked at through the shopping habits of the 1950s. Political involvement is measured not only in the progress women made in becoming persons, but also in becoming feminists. Attempts are also made to account for the varying experiences of immigrant and lesbian women.

Program Information: This course can be used as either a required or an elective course in several University Studies Programs Refer to the College Program Calendar for additional information.

Delivery: This course is delivered face-to-face.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Marcel Dirk, BA, MA, PDPP

Signature

APPROVAL SIGNATURES:

Department Head
Erin Aasland Hall
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Department Head Signature

Dean Signature

EDCO

Valid from: January 2020 – September 2025

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Prentice, Alison et al. *Canadian Women A History*. Toronto: Harcourt Brace & Company, 1996.

Course Reading Package.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify and describe individuals, events, and terms in Canadian women's history;
 - demonstrate a critical understanding of the historical forces/processes leading to changes or continuities in Canadian women's history;
 - describe these historical forces and processes and their significance to Canadian historians;
 - articulate a thoughtful approach to the themes and nature of Canadian women's history; and
 - assess findings from research sources and construct appropriate interpretations to demonstrate knowledge of sound historical inquiry principles and practices.
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COURSE TOPICS:

- Women's Domesticity
 - Marriage
 - Motherhood, Childbirth
 - Birth Control
 - Family Life
- Women's Work
 - Paid Labour
 - Unpaid Labour
- Women's Activism
 - Social Reform
 - Political Involvement
- Women in World War II
- Women's Experience
 - As Consumers
 - As Immigrants
 - As Lesbians
- Feminism's Second Wave

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Assignments	% Of Total Grade
Class Participation	5%
Seminar Presentation	10%
Midterm	15%
Final	15%
Annotated Bibliography	15%
Thesis Statement	5%
Research Paper	<u>35%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.