



## Canadian-American Relations 1867 to the Present – HIST 208

### University Studies Program

### Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998  
OUTLINE EFFECTIVE DATE: September 2020  
COURSE OUTLINE REVIEW DATE: April 2025

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#### GENERAL COURSE DESCRIPTION:

Canada and the United States' relationship has been framed as special. For some time, it included Great Britain, so that adjunct partner must be incorporated. Over time, it was not always peaceful, so military, political, economic, and cultural annexation attempts must be studied. Finally, it featured demands and missteps, so disinterest and awkwardness must be explored. Ultimately, students come to understand a shared history based upon Canadians' anti-American beliefs resulted in a mercurial, ambivalent, and three-sided relationship.

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**Program Information:** This course can be used as an elective in several University Arts and Science programs. Refer to the College website for additional information.

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**Delivery:** This course is delivered face-to-face and online.

**COTR Credits:** 3

**Hours for this course:** 45 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	<b>45</b>

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	

**Course Outline Author or Contact:**

Marcel Dirk, BA, MA, PDPP

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Signature

**APPROVAL SIGNATURES:**

Department Head  
Erin Aasland Hall  
E-mail: [aslandhall@cotr.bc.ca](mailto:aslandhall@cotr.bc.ca)

Dean of Business and University Studies  
Darrell Bethune  
E-mail: [bethune@cotr.bc.ca](mailto:bethune@cotr.bc.ca)

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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2020 – April 2025

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** None

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Thompson, John Herd and Stephen J. Randall, *Canada and the United States, Ambivalent Allies*.  
Montreal and Kingston: McGill Queen's University Press, 1994.

Course Reading Package

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify and describe individuals, events, and terms in Canadian-American relations history;
  - demonstrate a critical understanding of the historical forces/processes leading to changes or continuities in Canadian-American relations history;
  - describe these historical forces and processes and their significance to Canadian historians;
  - articulate a thoughtful approach to the themes and nature of Canadian-American relations history; and
  - assess findings from research sources and construct appropriate interpretations to demonstrate knowledge of sound historical principles and practices.
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## COURSE TOPICS:

- American Revolution
- The Loyalist Tradition
- American Civil War
- Fear of Annexation/Manifest Destiny
- The Alaska Boundary Dispute
- Reciprocity
- Anti-Americanism
- Cultural Imperialism vs. Cultural Nationalism
- Fear of Americanization/Radio Case Study
- World War II: Ogdensburg Agreement/ Hyde Park Declaration
- Cold War: Radar Lines and NORAD
- Cold War: Korean War
- Cold War: Bomarc and Cuban Missile Crises
- Personalities: Canadian Prime Ministers and American Presidents
- Cold War: Vietnam
- English Canadian Nationalism's Rise
- National Energy Policy
- Acid Rain and Environmental Issues
- Free Trade

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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**EVALUATION AND ASSESSMENT (Face-to-Face or Online Delivery):**

Assignments	% Of Total Grade
Class Participation	5%
Seminar Presentation	10%
Course Tests	30%
Annotated Bibliography	15%
Thesis Statement	5%
Research Paper	<u>35%</u>
Total	100%

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.*

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**EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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**COURSE GRADE:**

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit but may not be sufficient as a prerequisite for sequential courses.

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**ACADEMIC POLICIES:**

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.