



Post Confederation Canada (from 1867) – HIST202

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: January 2019
COURSE OUTLINE REVIEW DATE: September 2024

GENERAL COURSE DESCRIPTION:

A historical survey of Canada, this course traces the country's development from the immediate aftermath of Confederation to contemporary times.

Over that period, significant actors and events, like the World Wars and the Depression, will be considered.

Greater attention, however, will be paid to changes and continuities arising from Canada's territorial growth; consolidation under the national policy, including incorporating large numbers of immigrants into the country; cleavages in their various manifestations; imperialism-continentalism choices; industrialization/urbanization/reform movements; post-war international and social decisions; Sixties' upheavals, and Indigenous marginalization.

All of these areas of study will help foster students' interest in the importance of understanding this country's past and allow them to acquire greater historical consciousness to critically question whether Canadians' attempts to create a great nation were best for all.

Program Information: This course is can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

Delivery: This course is delivered face-to-face.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-Job Experience	
Formal Work Experience	
Other	
Total	

Course Outline Author or Contact:

Marcel Dirk, BA, MA, PDPP

Signature

APPROVAL SIGNATURES:

Department Head
Erin Aasland Hall
E-mail: aaslandhall@cotr.bc.ca

Dean of Business and University Studies
Darrell Bethune
E-mail: bethune@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: January 2019 – September 2024

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: HIST 201 recommended

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Student should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Wardhaugh, Robert, Alan MacEachern, R. Douglas Francis, Richard Jones, and Donald B. Smith;. *Destinies Canadian History Since Confederation*, Eighth Edition. Toronto: Nelson Education, 2017.

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify and describe individuals, events, and terms in post-Confederation Canadian history;
 - formulate a critical understanding of the historical forces/processes leading to changes or continuities in post-Confederation Canadian history;
 - comprehend their significance to Canadian historians;
 - articulate a thoughtful approach to the themes and nature of post-Confederation Canadian history; and
 - assess findings from research sources and construct appropriate interpretations to demonstrate knowledge of sound historical inquiry principles and practices.
-

COURSE TOPICS:

- Aftermath of Confederation
- Territorial Expansion
- National Policy
- Industrialization
- Urbanization
- Social Reform
- Imperialism
- Continentalism
- The Great War
- Political Protest Parties
- The Great Depression
- World War II
- Post War
- Sixties Upheavals
- Contemporary Canada
- Immigration
- Aboriginal Canada

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Assignments	% of Total Grade
Class Participation	5%
Quizzes	5%
Midterm	15%
Final Exam	15%
Book Search, Source Bibliography, and Review(s) Discovery	15%
Web Site Evaluation	15%
Review	<u>30%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Note: All assignments of the course must be completed all to pass this course.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.