



Pre-Confederation Canada - HIST 201

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2002
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: April 2023

GENERAL COURSE DESCRIPTION:

This course surveys Canada's past before 1867.

It looks at original Indigenous inhabitants through French settlers and English conquerors to colonial immigrants, labourers, businessmen, politicians, and women, a panoply of fascinating historical agents.

In addition, significant events, such as group contact/relations, expansion/settlement processes, economic undertakings, military battles as well as rebellions, social developments, and political evolutions, are examined.

Attention is paid to time's impact on continuity and change throughout the period, but greater emphasis is placed on understanding these agents and events through the major analytical categories of race/ethnicity, gender, and class.

Doing so helps foster students' interest in the importance of understanding this country's past and allows them to acquire greater historical consciousness to critically understand Canadians' current context.

Program Information: This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

Delivery: This course is delivered face-to-face.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Marcel Dirk, BA, MA, PDPP

Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – April 2023

Education Council Approval Date

COURSE PRE-REQUISITES AND TRANSFER CREDIT:**Prerequisites:** None**Co-requisites:** None**Flexible Assessment (FA):**Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Wardhaugh, Robert, Alan MacEachern, R. Douglas Francis, Richard Jones, and Donald B. Smith;
Origins Canadian History to Confederation, Eighth Edition. Toronto: Nelson Education,
2018.

Please see the instructor's syllabus or check COTR's online text calculator
<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify and describe individuals, events, and terms in pre-Confederation Canadian history;
 - formulate a critical understanding of the historical forces/processes leading to changes or continuities in pre-Confederation Canadian history;
 - comprehend their significance to Canadian historians;
 - articulate a thoughtful approach to the themes and nature of pre-Confederation Canadian history; and
 - assess findings from research sources and construct appropriate interpretations to demonstrate knowledge of sound historical inquiry principles and practices.
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COURSE TOPICS:

- History, Historiography, and Historical Consciousness
- First Nations
- First Contact
- Fishing & Fur Trade
- Settlement: The French and Acadians
- Anglo French Struggle for a Continent
- Aftermath of the Conquest
- American Revolution/Loyalists
- Upper Canada Society in the Late 1700s/War of 1812
- Rebellion and Change on the St. Lawrence/Union of the Canadas
- Political, Economic, and Social Developments in the Canadas
- The Maritime Colonies
- Confederation

See instructor's syllabus for the detailed outline of weekly readings, activities, and assignments.

EVALUATION AND ASSESSMENT (Face to Face Delivery):

Assignments	% Of Total Grade
Class Participation	5%
Quizzes	5%
Midterm	15%
Final Exam	15%
Canadian History on the World Wide Web	15%
Reviews	<u>45%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

Note: All assignments of the course must be completed to pass this course.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.