



Heavy Duty Equipment Technician Apprenticeship Level 1 – HDT1

Trades Training

Program Outline

PROGRAM IMPLEMENTATION DATE: September 2003
OUTLINE EFFECTIVE DATE: April 2019
PROGRAM OUTLINE REVIEW DATE: September 2024

GENERAL PROGRAM DESCRIPTION:

This 10-week program delivers the technical training for Level 1 of the four-level Heavy Duty Equipment Technician Apprenticeship program. Apprentices develop knowledge and practical skills related to servicing and repairing hydraulic brakes, hydraulic power brakes and air brakes, describing and servicing hydraulic systems and components, describing electricity and servicing electrical systems, servicing and diagnosing frames, steering and suspension systems, servicing, repairing and diagnosing trailer components, describing, diagnosing and repairing heating and air conditioning systems, and identifying and servicing structural components. Occupational skills such as operating equipment, welding, rigging, servicing bearing and seals and use of tools and shop equipment are also developed. This program includes classroom theory, demonstrations and practical hands-on training in a heavy-duty mechanic shop setting. Safe work practices related to the heavy-duty equipment trade are taught and reinforced throughout the program.

Credential Granted: Upon successful completion of the 10-week Level 1 Heavy Duty Equipment Technician (Heavy Duty Equipment Mechanic) Program, students will receive:

- Level 1 Technical Training credit for the Heavy Duty Equipment Technician Apprenticeship program from the Industry Training Authority.

Delivery: This program is delivered face to face as a block intake.

Time for this program: 10 weeks

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Theory based training (approximately per day)	50%
Practical shop floor training (approximately per day)	50%
Trades Contact Hours	28 hr/wk

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Program Outline Author or Contact:

Robert Makkreel, RSE

Signature

APPROVAL SIGNATURES:

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Department Head Signature

Dean Signature

EDCO

Valid from: April 2019 – September 2024

Education Council Approval Date

PROGRAM PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Sponsored Heavy Duty Equipment Technician apprentice.

Flexible Assessment (FA):

Credit can be awarded for this program through FA Yes No

Prior Learning Credit: Apprentices that have extensive work experience in a trade (in BC or elsewhere) but have never been certified must apply through the Industry Training Authority (ITA) to challenge the certification for advanced placement in a program. Refer to the ITA website (<http://www.itabc.ca/apply-apprenticeship/challenging-exams>) for details regarding the challenge procedure. Trade specific requirements can be found for each trade in the Trades Program Profiles on the ITA website.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Program Outline Effective Date the following textbooks were in use (most current edition):

HD Tech – Level 1: COTR Custom Package 2016 (+ BC Module). Queen’s Printer.

Please see the instructor's syllabus or check COTR's online text calculator

http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.

PROGRAM DESIGN:

Apprenticeship programs cover the general area competencies (GAC) for the program as sourced from curriculum documents provided by Industry Training Authority (ITA). The Technical Training Topics are listed under the Technical Training Content section of this document, and related competencies are listed under the Program Competencies section. College of the Rockies is accredited by ITA to deliver apprenticeship programs.

TECHNICAL TRAINING CONTENT:

- HDAP 111 Occupational Skills**
- Use Safe Work Practices
 - Use Hand Tools, Power Tools, and Shop Equipment
 - Use Fasteners and Fittings
 - Lift and Support Loads
 - Operate Equipment
 - Use Shop resources and Record Keeping Practices
 - Service Winch Wire Rope
 - Identify Lubricants
 - Service Bearings and Seals
 - Use Electronic Media
 - Use Cutting and Welding Equipment
 - Describe Diagnostic Procedures
- HDAP 112 Brakes**
- Service and Repair Hydraulic Brakes
 - Service and Repair Hydraulic Power Brakes
 - Service and Repair Air Brakes
- HDAP 113 Hydraulics**
- Describe Hydraulic Systems
 - Service Hydraulic Components
- HDAP 114 Electrical**
- Describe Electricity
 - Use Electrical Testing Instruments
 - Service and Diagnose Batteries

- Service Charging Systems
- Service Starting Systems
- Service Electrical Circuits

HDAP 115 Frames, Steering and Suspension

- Service and Diagnose Tires, Wheels, and Hubs
- Service Steering Systems
- Service, Diagnose and Repair Suspension Systems
- Diagnose and Repair Frames

HDAP 116 Trailer

- Service Landing Gear and Trailer Accessories
- Service and Repair Coupling Systems
- Service, Diagnose and Repair Trailer Body Components
- Service, Diagnose and Repair Heating and Refrigeration Systems

HDAP 117 Heating, Ventilation and Air Conditioning

- Describe Heating and Air Conditioning Fundamentals
- Diagnose and Repair Heating and Air Conditioning Systems

HDAP 118 Structural Components and Accessories

- Identify Protective Structures
- Service Cab Structures

PROGRAM COMPETENCIES:

Upon the successful completion of this program, students will be able to:

- use hand tools, power tools and shop equipment;
- use fasteners and fittings, lift and support loads and operate equipment;
- describe diagnostic procedures and use electronic media;
- identify lubricants, service bearings and seals and winch wire rope;
- use cutting and welding equipment;
- service and repair hydraulic brakes, power brakes and air brakes;
- describe hydraulic systems and service hydraulic components;
- describe electricity and use electrical testing equipment;
- service and diagnose batteries, tires, wheels, and hubs;
- service charging systems, starting systems, electrical circuits and steering systems;
- service, diagnose and repair suspension systems;
- diagnose and repair frames;
- service landing gear and trailer accessories;
- service and repair coupling systems;
- service, diagnose and repair trailer body components and heating and refrigeration systems;
- describe, diagnose and repair heating and air conditioning systems; and
- identify protective structures and service cab structures.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Theory	50%
Practical	<u>50%</u>
Total	100%

Passing Grade – Final overall Mark minimum 70%.

Note: When the apprentice completes the program, the instructor will report evaluation results to the Industry Training Authority.

HEAVY DUTY EQUIPMENT TECHNICIAN APPRENTICESHIP LEVEL 1			
COTR COURSE	SUBJECT COMPETENCIES	THEORY WEIGHTING	PRACTICAL WEIGHTING
HDAP 111	Occupational Skills	10%	10%
HDAP 112	Brakes	19%	19%
HDAP 113	Hydraulics	15%	15%
HDAP 114	Electrical	17%	17%
HDAP 115	Frames, Steering and Suspension	19%	19%
HDAP 116	Trailer	10%	10%
HDAP 117	Heating, Ventilation and Air Conditioning	5%	5%
HDAP 118	Structural Components and Accessories	5%	5%
	Total	100%	100%
In-school theory / practical subject competency weighting		50%	50%
Final in-school percentage score		IN-SCHOOL %	

In-school Percentage Score Combined theory and practical subject competency multiplied by	80%
Standard Level Exam Percentage Score The exam score is multiplied by	20%
Final Percentage Score	FINAL%

STUDENT RESPONSIBILITY:

Students are expected to follow all College Policies and Practices as outlined in the program handout package. Mastery of trade specific techniques and methods necessary to a given trade requires significant supervised practice. As a result, regular attendance is necessary for success in this program. Students are expected to follow Policy 2.6.2 – "**Vocational Student Withdrawals as a Result of Absence**".

WorkSafeBC regulations apply to all trades programs. Students are expected to follow all safe work practices and have high regard for the safety of others as well as of themselves. Students are responsible to wear personal protective equipment (PPE) as directed. At a minimum, students must provide and wear approved safety footwear and eyewear at all times in the shop. Additional PPE may be required for specific tasks. Students are expected to wear clothing suitable for working safely in the shop.

The shop attendant is also the first aid attendant for the building. Students may only work in the shop during assigned times. If an incident occurs, no matter how minor, it must be reported to the shop attendant immediately.

INDUSTRY SITE VISITS:

There may be off-site field trips organized in the program as opportunity or resources are available during this program. Students **ARE REQUIRED** to arrange their own transportation for such field trips. Students are expected to follow all college policies and procedures when participating in off-campus activities.

STUDENTS MUST PROVIDE THEIR OWN:

- safety glasses
 - coveralls
 - leather steel toed boots
 - pens, pencils, coloured pencils, paper
 - calculator
 - Reference Manuals (as listed on front page)
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EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

PROGRAM GRADE:

Program grades are assigned as follows:

COM	Completed to defined standard \geq 70%
NCG	No Credit Granted $<$ 70%

Successful completion of the in-school training is defined as a final score of 70% or greater. (ITA website)

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

PROGRAM CHANGES:

Information contained in program outlines is correct at the time of publication. Content of the program is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add material to programs.