



Geography of British Columbia - GEOG 210

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: March 2003
OUTLINE EFFECTIVE DATE: September 2021
COURSE OUTLINE REVIEW DATE: April 2026

GENERAL COURSE DESCRIPTION:

This course presents a regional geographic analysis of British Columbia and investigates the physical, cultural, economic, and historical characteristics of the various provincial regions. This course also examines patterns of settlement and development, with particular emphasis on industries of importance to the Columbia Basin region, including forestry, mining, and tourism.

Program Information: This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Calendar for additional information.

Delivery: This course is delivered face to face and online

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Katie Burles, M.Sc.

Signature

APPROVAL SIGNATURES:

Department Head
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Darrell Bethune
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2021 – April 2026

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency information on the College Website)

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

McGillivray, B., *Geography of British Columbia: People and Landscapes in Transition*. Vancouver: 4th Ed. UBC Press, 2020.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- recognize the characteristics of the various regions of British Columbia;
 - summarize the basic physical processes which have shaped the landscape;
 - read and analyze maps of British Columbia and Canada;
 - evaluate natural hazard risks in the province;
 - identify specific ethnic composition patterns and how they began, specifically First Nations, Europeans, and Asians;
 - discuss the relative importance of major B.C. industries;
 - describe the patterns of settlement for different cultural groups;
 - analyze the role of water in British Columbia;
 - critique the place of tourism as a growing B.C. industry;
 - examine the unique situation of single-resource communities;
 - distinguish the Columbia Basin as a particularly noteworthy region of the province; and
 - present an informed analysis of the physical and human geography of British Columbia and its regions.
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COURSE TOPICS:

The content of the course will include, but is not limited to, the following:

- Geography techniques and concepts
- Physical processes and human implications
- Overview of the Geography of BC
- Geophysical hazards: Landscapes of Risk
- Historical Geography: European Impact
- First Nations: Reclaiming the Land
- Geography of Racism: Spatial Diffusion of Asians
- Resource Management in a Global Economy
- Forestry: The dominant industry
- The Salmon Fishing Industry: Mobile Resource Management
- Metal Mining: The Opening and Closing of Mines, including a special focus on the Sullivan Mine
- Energy Supply and Demand, including the Elk Valley
- Agriculture: The land and what it can produce including the Kootenay River region and Creston.
- Water: The Critical Resource
- Tourism B.C. and the Rocky Mountains/East Kootenay in Particular

- Manufacturing, Transportation and Trade
- Single Resources Communities
- The Urbanization of BC
- The Columbia Basin Region and the Columbia Basin Trust

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Class Assignments	
Assignment #1	10%
Assignment #2	10%
Mapping Assignment	5%
Research Project	20%
Research Presentation	5%
Weekly Reading Quizzes and Discussions	15%
Midterm	15%
Final Exam	<u>20%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.