



Intermediate French 2 – FREN 112

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2019
COURSE OUTLINE REVIEW DATE: April 2024

GENERAL COURSE DESCRIPTION:

This course builds on the skills developed in Intermediate FREN 111 at COTR (or equivalent).

The focus of this course is to help students become proficient in the French language and culture. As such, the course is designed to develop the more complex grammatical structures including the uses of the subjunctive mood, conditional phrases and the passive voice. The grammatical skills acquired will be reinforced through the four basic skills of language acquisition: reading, writing, listening and speaking. This course also explores the diversity and global influence of the French culture and language on music, art, film, fashion, theatre, political and social issues, and literature.

Program Information: This course can be used to fulfill second or foreign language requirements. It is a great elective for many different programs including Business, Education, Nursing, Tourism and University Studies.

Delivery: This course is delivered face to face and online.

COTR Credits: 3

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	15
Practicum / Field Experience Hours	
Other Contact Hours	
Total	60

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2019 – April 2024

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: FREN 111 or equivalent as approved by the instructor

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Favrod, Morrison. *Mise en Pratique*. 6th ed. Toronto: Pearson Education, (2009).

Workbook/Lab Manual – available in the COTR bookstore.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- read and apply verb agreement in complex sentences;
 - summarize different verbal construction and the meanings they convey;
 - discuss and explain complex phrases in French;
 - express themselves in written and oral French, in the present, past and future tenses;
 - read and discuss creative works in French;
 - express their opinions in French (using subjunctive and conditional tenses); and
 - identify and explain the French culture and civilization, making insightful cross-cultural comparisons.
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COURSE TOPICS:

- Thèmes de vocabulaire: le cinéma, le crime, le voyage et le tourisme, les changements sociodémographiques, l'immigration, la communication et la correspondance
- Expression écrite: les phrases complexes, le résumé, l'argumentation, la présentation d'idées, la ponctuation, le dialogue incorporé au récit, les notes de lecture ou d'écoute
- Grammaire générale: les pronoms démonstratifs, les pronoms interrogatifs, les pronoms relatifs, les adjectifs interrogatifs et exclamatifs, la négation, les expressions impersonnelles, les adjectifs et pronoms indéfinis
- Temps et modes: l'infinitif, le subjonctif, le futur simple, le futur antérieur, le conditionnel présent et passé, les phrases hypothétiques, les verbes pronominaux, la voix passive, le participe présent, et le discours indirect
- La lecture:
 - une variété d'articles tirés des revues et journaux (par exemple *L'actualité*, *L'Écho*, *Français Dans Le Monde*, *Clap Noir*)
 - récits, essais, reportages et témoignages de divers auteurs français

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Assignments	% Of Total Grade
Oral / Aural Assessment (language lab)	20%
In-class Activities	10%
Quizzes	10%
Assignments	20%
Midterm Exam	15%
Final Exam	<u>25%</u>
Total	100%

EVALUATION AND ASSESSMENT (Online Delivery):

Assignments	% Of Total Grade
Oral / Aural Assessment	20%
Online Activities	10%
Quizzes	10%
Assignments	20%
Midterm Exam	15%
Final Exam	<u>25%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.