



Intermediate French I – FREN 111

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: March 2023

GENERAL COURSE DESCRIPTION:

The focus of this course is to help students become proficient in the French language and culture. As such, the course is designed to review and reinforce the grammatical structures and verbal tenses already introduced in previous courses through the four basic skills of language acquisition: reading, writing, listening and speaking. Cultural issues of the French-speaking world will be discussed and researched.

Program Information: This course can be used to fulfill second or foreign language degree requirements. It is a great elective for many different programs including Business, Education, Nursing, Tourism, and University Studies.

Delivery: This course is delivered face to face, online or in a hybrid format.

COTR Credits: 3

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	15
Practicum / Field Experience Hours	
Other Contact Hours	
Total	60

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Nathalie Lesage, B.A., B.Ed., M.A.

Signature

APPROVAL SIGNATURES:

Department Head
Erin Aasland Hall
E-mail: aaslandhall@cotr.bc.ca

Dean of Business and University Studies
Darrell Bethune
E-mail: bethune@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – March 2023

Education Council Approval Date

COURSE PRE-REQUISITES AND TRANSFER CREDIT

Prerequisites: FREN 101, FREN 102, French 11 or equivalent as approved by the instructor

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Mitschke, Cherie, *Rêvez: Le français sans frontières*. Boston: Vista Higher Learning, 2012.

Workbook/Lab Manual

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- express yourself orally and in writing in the present, past, and future indicative tenses, in French;
 - express yourself using the conditional mode to express a wish or want, in French;
 - read and discuss texts of an intermediate French level;
 - understand and appreciate the French culture and civilization and make insightful cross-cultural comparisons;
 - write and speak in French so others understand you; and
 - use appropriate writing, speaking, and listening skills to express information, ideas, and opinions.
-

COURSE TOPICS:

- General French Vocabulary: People, Places, Body Parts, Clothes and Accessories, Leisure Activities, Transportation
- French Culture and Civilization
- Present Imperative, Infinitive, Past and Subjective Tenses
- Pronouns, Direct and Indirect Object Pronouns, Adjectives
- Comparative and Superlative Adjectives, Interrogatives, Disjunctive Pronouns

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Oral/Aural Assessment (language lab)	20%
Class Participation	10%
Quizzes	10%
Homework Assignment	20%
Midterm Exam	15%
Final Exam	<u>25%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

Note: The final passing grade will be dependent on obtaining a minimum of 10% in the Language lab component of the course.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.