

First Nations Studies – FNST 101
University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: September 2009
OUTLINE EFFECTIVE DATE: January 2021
COURSE OUTLINE REVIEW DATE: September 2026

GENERAL COURSE DESCRIPTION:

This course is an introduction to the multi-disciplinary field of Indigenous studies. The prehistory, history, and traditional/contemporary cultures of Indigenous peoples in Canada and their various perspectives are addressed. Additionally, the historical overview of Indigenous/settler relations and their effects are explored.

Program Information: This course can be used as an elective in several University Studies programs. Refer to the College Program Calendar for additional information.

Delivery: This course is delivered online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

Marcel Dirk, BA, MA, PDPP

Signature

APPROVAL SIGNATURES:

Department Head
Erin Aasland Hall
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Dean of Instruction
Darrell Bethune
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Department Head Signature

Dean of Instruction Signature

EDCO

Valid from: January 2021 – September 2026

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Steckley, John L. and Bryan D. Cummins. *Full Circle Canada's First Nations*. 2nd Edition. Toronto: Prentice Hall, 2008.

Course Reading Package

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify, summarize, and synthesize historical and cultural perspectives of various Indigenous culture areas;
 - engage in open and critical inquiry of cultural perspectives other than one's own;
 - articulate a thoughtful and critical approach as to Indigenous/settlers' worldviews shaping the perceptions and influencing actions and relations;
 - identify, summarize, and synthesize the critical events and cultural strengths shaping Indigenous societies in Canada today;
 - apply principles and practices of sound inquiry through research, examination, and interpretation of sources; and
 - research, evaluate, assess, construct, and properly document an academic argument and interpretation through various written assignments.
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COURSE TOPICS:

- Origins and Oral Traditions
- Culture Areas
- Legal Definitions
- Effects of Colonialism
- Topics of Contemporary Debate and Social Action

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Participation/Discussion	15%
Journals	20%
Major Assignment	25%
Midterm	20%
Final Exam	<u>20%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general College policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.