

English Intermediate Level - ENGL 070

Upgrading for Academic and Career Entry

Course Outline

COURSE IMPLEMENTATION DATE:	Pre 1998
OUTLINE EFFECTIVE DATE:	September 2022
COURSE OUTLINE REVIEW DATE:	April 2027

GENERAL COURSE DESCRIPTION:

ENGL 070 is a directed studies course in developmental English and provides students with appropriate skills in sentence construction, grammar, the writing process, reading comprehension, vocabulary building, and following instructions.

Program Information: This course can be used as the English prerequisite for Advanced Level English 080 or Provincial Level English 092.

Delivery: This course is delivered in a directed studies format.

Hours for this course: 90 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours – Self paced	90
Total	90

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Other Contact Hours:

- Directed studies – instruction support available in classroom

Course Outline Author or Contact:

Amber Kostuik, BEd, TESL 2

Signature

APPROVAL SIGNATURES:

Department Head
Joy Brown
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Dean of Trades and Technology
Dr. Jack Moes
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 – April 2027

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: ENGL 060, appropriate assessment score or instructor permission.

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Alexie, Sherman, and Ellen Forney. *The Absolutely True Diary of a Part-Time Indian*. New York: Little, Brown, 2007. (English 070/English 092)

OR

Dumont, Dawn. *Nobody Cries at Bingo*. Langara College, 2019. (English 70)

AND

Instructor Created Modules on the Writing Process, Paragraph Writing, Writing for Work and Introduction to the Essay.

Open Source texts and links are provided in the course.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

Critical and Creative Thinking

- recall and interpret information
- identify subject/topic, main ideas, supporting ideas, and sequence
- summarize
- make inferences
- compare and contrast
- classify
- define
- draw conclusions
- analyze information and solve problems (create solutions, identify impact of solutions, modify solutions)
- identify and discuss examples of fact and of opinion
- support a position

Speaking and Listening

- ask questions to clarify meaning
- demonstrate effective listening and paraphrasing skills
- use voice and body language effectively
- respond effectively to listener feedback
- deliver an effective oral presentation to inform or persuade
- provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation)

Reading, Research, Reference

- use context clues and word structure analysis (prefix, suffix, root) to determine meaning
- recognize homonyms, antonyms and synonyms
- use a dictionary and a thesaurus to expand vocabulary

- read to locate specific information
- use a variety of reference materials
- use in-book reference tools (index, table of contents, glossary)
- use skimming and scanning techniques
- develop skills in outlining, memorizing, exam taking and note-taking
- recognize point of view, illogical argument, fallacies, stereotypes, bias and propaganda

Written Communication

- understand and use the steps of the writing process: prewriting, drafting, revising, and editing
- gather ideas; define and narrow a topic; evaluate, select and organize source materials
- adjust content and style of writing to suit purpose, audience and situation.
- revise and edit work to improve content, organization, word choice, phrasing, sentence and paragraph structure, spelling, punctuation and mechanics.
- write effective paragraphs in a range of rhetorical modes (may include narrative, descriptive, process, compare/contrast, cause/effect, classification, expository, and persuasive)
- write a summary
- write an essay
- understand and avoid plagiarism

RECOMMENDED LEARNING OUTCOMES

Co-operative Communication

- establish co-operative working relationships with others
- recognize and respect diversity and individual differences
- establish goals and priorities
- respond appropriately to thoughts, opinions, non-verbal cues, and work of others
- challenge assumptions constructively

Media Literacy

- identify and track a theme, topic, or specified content from a variety of media
- interpret common graphics (graphs, charts, tables)
- review a book, movie, play, television program, documentary, piece of music, or other non-print material

Computer Literacy

- use computer programs to create, edit and publish
- use electronic communication
- format assignments appropriately

Creative Writing

- write a creative piece (poetry, blog, journal, story)

This course follows all the required outcomes in the ABE Articulation Guide for Intermediate English. For a complete list of the articulation learning outcomes of this course, please refer to the [Adult Basic Education in British Columbia's Public Post-Secondary institutions: An Articulation Handbook](http://www.aved.gov.bc.ca/abe/handbook.pdf) located at <http://www.aved.gov.bc.ca/abe/handbook.pdf>.

COURSE TOPICS:

- Reading Comprehension
- Summaries and Review
- Sentence Writing/Grammar
- Writing Activities
- Research
- Writing for Work
- Interpersonal Communication
- Listening/Speaking

See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Reading Skills	
• Reading comprehension activities and assignments	20%
• Novel Study	5%
Writing Skills	
• Sentence writing assignments and quizzes	10%
• Paragraph and essay writing activities	35%
• Summaries/review	10%
• In-class writing quizzes	10%
Interpersonal Communication Skills	
• Self-evaluation	5%
• Aural/oral activities	<u>5%</u>
Total	100%

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.