



Advanced Academic Reading/Writing/Grammar – ELP 70

English Language Program

Course Outline

COURSE IMPLEMENTATION DATE:	August 2004
OUTLINE EFFECTIVE DATE:	September 2022
COURSE OUTLINE REVIEW DATE:	May 2027

GENERAL COURSE DESCRIPTION:

In this course, students will develop strategies for the successful use of advanced English language skills within a Canadian academic setting. They will integrate reading, writing and critical thinking skills through the study of intercultural situations and academic subjects. Students will apply those skills to create formal and informal writings, to analyze and respond to authentic English readings and to thoughtfully express themselves using advanced English grammatical structures.

Program Information: ELP 70 effectively prepares students for ELP 98 (Academic Skills for College Preparation). ELP 70 must be taken with ELP 75 (Advanced Academic Listening and Speaking Students must successfully complete both courses, ELP 70 and ELP 75, to progress to ELP 98 (Academic Skills for College Preparation).

Delivery: This course is delivered face-to-face.

Hours for this course: 188 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	178
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	10
Total	188

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Other Contact Hours

- Instructor support for students (either individually or in smaller groups) occurs weekly at scheduled times.

Course Outline Author or Contact:

Joy Brown, BEd, TESL Level 1, CELTA

Signature

APPROVAL SIGNATURES:

Department Head

Joy Brown

E-mail: jbrown3@cotr.bc.ca

Dean of Trades and Technology

Dr. Jack Moes

E-mail: jmoes@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 - May 2027

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: A grade of 75% or higher in both ELP 60 and ELP 65 or an appropriate assessment score.

Corequisites: ELP 75 (Advanced Academic Listening and Speaking)

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes

No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: ELT 060 ⇔⇔ ELP 70

Date changed: April 2014

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Azar, Betty. *Understanding and Using English Grammar*. 4th ed. Longman, 2009.

Cohen, Robert. *Longman Academic Reading, Series 4*. Pearson, 2014.

Folse, Keith. *Great Essays 4*. 3rd ed. Heinle, 2014.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- demonstrate comprehension of reading material by successfully completing level-appropriate tasks within the cognitive domain that require learners to describe, discuss, explain, categorize ideas and details, paraphrase, give examples, outline, compare, or contrast;
- analyze sections of texts to identify major and minor supporting points, transitions, discourse patterns, bias, tone, purpose and audience, fact and opinion;
- make inferences and discern implied meanings independently with increasing accuracy;
- select reading materials of interest or relevant to an assigned task, using library resources and other sources of print media including instructor-provided materials and suggested electronic media;
- use context (including source and author information), title, headings, and format to predict and determine information about a text;
- Identify appropriate resources and use standard reference materials (e.g., dictionaries, encyclopedias, catalogues, manuals, databases, Internet sites) to clarify terms or concepts from reading;
- make useful study notes from readings that show recognition of most main and supporting ideas and of important specific information;
- adjust reading rate and reading strategies (e.g., preview, skim, scan, search) according to the complexity of material and purpose for reading;
- use a range of decoding strategies and context clues to determine meanings of unfamiliar and/or technical terms;
- understand English definitions and explanations for unfamiliar words and phrases most of the time (relying only sometimes on bilingual print material or bilingual oral, print, or electronic sources);
- compare and contrast the opinions or ideas of two or more writers on similar topics;
- follow instructions for more specialized tasks even where sequence or order must be inferred;
- locate and interpret information contained in moderately complex formatted texts such as forms, tabled, graphs, schedules, and course calendar;
- use pre-writing and planning techniques (free writing, outlines, graphic organizers, etc.);
- edit composition drafts to significantly decrease the number of errors related to grammar, mechanics, language (e.g., vocabulary, word form, or phrasing) and sentence structure;
- revise composition drafts to improve clarity of expression, organization, selection and use of transitions, statements of main ideas, use of support details, and formality;

- with some guidance, use more complex grammatical structures (some types of reduced clauses, more common passive forms, more common conditional forms, etc.) with simple, compound, and complex sentences;
- with some guidance use vocabulary and phrasing appropriate to the formality level, subject area, topic, and task;
- with guidance, write formatted compositions that rationally and reasonably present, explain, argue, or persuade for a viewpoint and that include some acknowledgment of possible opposing views;
- with some guidance, write formatted expository compositions that accurately summarize, report, or explain an event or viewpoint;
- with some guidance, write shorter length essays that incorporate an introduction (leading to a clear thesis statement), somewhat detailed paragraphs, and a conclusion paragraph. The writing task requires the selection and organization of information, adherence to a basic style guide, some specific formatting requirements, and basic source documentation (in-text citations and references). Selection of information may include some independently sourced print and/or online material or be only from a provided variety of print materials and/or suggested online material;
- write accurate and concise paraphrases and summaries of sources that are moderately complex in vocabulary, phrasing, and structure;
- incorporate quotations and paraphrases capably into writing using basic techniques to introduce and/or comment on the source material;
- use appropriate citation practices for quotations and paraphrases originating from simple, straightforward sources (e.g., secondary sources, single authors); and
- within specific time restraints, plan, draft, and write well organized and well-written longer paragraph and short essay compositions in response to given topics suitable for this level.

The learning outcomes for this course are consistent with those found in the *Articulation Guide for English as an Additional Language Programs in the British Columbia Post-Secondary Transfer System Twentieth Edition 2020-2021* <https://www.bccat.ca/pubs/Resources/EALGuide2021.pdf>.

COURSE TOPICS:

- Sociology
- Media Studies
- Zoology
- Political Science
- Ethics
- Psychology

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Class Assignments	20%
Writing Process	20%
Quizzes/Tests/Midterm	20%
Reading Assignments	20%
Final Exam	<u>20%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Note: Late work will be penalized.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	< 50

A grade of "B" is required as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.