



# High Intermediate Academic Listening and Speaking – ELP 65

## English Language Program

### Course Outline

COURSE IMPLEMENTATION DATE: August 2004  
 OUTLINE EFFECTIVE DATE: September 2022  
 COURSE OUTLINE REVIEW DATE: May 2027

#### GENERAL COURSE DESCRIPTION:

In this course, students will develop strategies for the successful use of high-intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and some problem-solving skills. Students will apply those skills to create informal presentations, to respond to authentic English listening script and to express themselves verbally using high-intermediate English grammatical structures.

**Program Information:** ELP 65 effectively prepares students for ELP 75 (Advanced Academic Listening and Speaking). ELP 65 must be taken with ELP 60 (High Intermediate Academic Reading/Writing/Grammar). Students must successfully complete both courses, ELP 60 and ELP 65, to progress to ELP 70 (Advanced Academic Reading/Writing/Grammar and ELP 75 (Advanced Academic Listening and Speaking).

**Delivery:** This course is delivered face-to-face.

**Hours for this course:** 151 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	143
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	8
<b>Total</b>	<b>151</b>

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	

#### Other Contact Hours

- Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.

**Course Outline Author or Contact:**

Joy Brown, BEd, TESL Level 1, CELTA

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Signature

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**APPROVAL SIGNATURES:**

Department Head  
Joy Brown  
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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2022 – May 2027

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Education Council Approval Date

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**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** A grade of 75% or higher in both ELP 50 and ELP 55 or an appropriate assessment score.

**Corequisites:** ELP 60 (High Intermediate Academic Reading/Writing/Grammar)

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

Yes  No

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** ELT 55 ⇔⇔ ELP 65

**Date changed:** April 2014

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## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Craven, Miles. *Q: Skills for Success Listening and Speaking 3*. Oxford, 2011.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- give a presentation with a clear introduction, body, and conclusion. Outside sources of information (online and/or print) may be used; if used, sources should be indicated;
- respond to questions and feedback;
- demonstrate level appropriate use of (basic) conversation management skills (e.g., body language, timing, spatial relationships, turn-taking, eye contact) appropriate to the Canadian classroom;
- use learned vocabulary, idioms, and expressions;
- use specific vocabulary in a wide variety of common contexts;
- use a variety of tenses and complex structures;
- produce speech that is usually comprehensible (with increasingly developed use of common patterns of intonation, linking, words stress, and sentence stress);
- demonstrate comprehension of listening material by successfully completing level-appropriate tasks that require description, discussion, some explanation, categorization of ideas and details, introductory paraphrasing, giving of examples, outlining, comparing, and/or contrasting;
- identify main ideas and supporting details in keywords;
- distinguish between formal and informal register in speech with some effectiveness;
- recognize order and sequence of steps to comprehend directions and instructions;
- use critical thinking skills to formulate conclusions and opinions in level-appropriate contexts; and
- apply note-taking strategies.

The learning outcomes for this course are consistent with those found in the *Articulation Guide for English as an Additional Language Programs in the British Columbia Post-Secondary Transfer System Twentieth Edition 2020-2021* <https://www.bccat.ca/pubs/Resources/EALGuide2021.pdf>.

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## COURSE TOPICS:

- Environment
- Social Issues
- Culture
- Healthy Lifestyle
- Personal Growth

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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## EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Assignments	20%
Unit Tests/Quizzes	20%
Oral Presentations	20%
In-class Activities	20%
Final Exam	<u>20%</u>
Total	100%

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

Note: As this is a speaking class, participation is mandatory. Late assignments will be penalized 10% per day.

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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	< 50

A grade of "B" is required as a prerequisite for sequential courses.

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.