



Pre-Intermediate Academic Listening and Speaking – ELP 45

English Language Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2022
COURSE OUTLINE REVIEW DATE: May 2027

GENERAL COURSE DESCRIPTION:

In this course, students will develop strategies for the successful use of pre-intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and analytical skills. Students will apply those skills to create small group discussions, to respond to simplistic English listenings and to express themselves verbally using pre-intermediate English grammatical structures.

Program Information: ELP 45 effectively prepares students for ELP 55 (Intermediate Academic Listening and Speaking). ELP 45 must be taken with ELP 40 (Pre-Intermediate Academic Reading/Writing/Grammar). Students must successfully complete both courses, ELP 40 and 45, to progress to ELP 50 (Intermediate Academic Reading/Writing/Grammar) and ELP 55 (Intermediate Academic Listening and Speaking).

Delivery: This course is delivered face-to-face.

Hours for this course: 151 hours

Typical Structure of Instructional Hours:

| Instructional Activity | Duration |
|------------------------------------|------------|
| Lecture Hours | 143 |
| Seminars / Tutorials | |
| Laboratory / Studio Hours | |
| Practicum / Field Experience Hours | |
| Other Contact Hours | 8 |
| Total | 151 |

Practicum Hours (if applicable):

| Type of Practicum | Duration |
|------------------------|----------|
| On-the-job Experience | N/A |
| Formal Work Experience | N/A |
| Other | N/A |
| Total | |

Other Contact Hours

- Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.

Course Outline Author or Contact:

Joy Brown, BEd, TESL Level 1, CELTA

Signature

APPROVAL SIGNATURES:

Department Head

Joy Brown

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Dean of Trades and Technology

Dr. Jack Moes

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Department Head Signature

Dean Signature

EDCO

Valid from: September 2022- May 2027

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: An appropriate assessment score is required.

Corequisites: ELP 40 (Pre-Intermediate Academic Reading/Writing/Grammar)

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes

No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: ELT 035 ⇔⇔ ELP 45

Date changed: Dec 2015

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Stempleski, Susan. *Talk Time Level One Student Book*. Oxford, 2006

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify and respond to natural speech containing a variety of structures with dependence on repetition and clarification;
 - use appropriate phrases to ask for clarification;
 - use vocabulary learned throughout the course to participate in discussions;
 - recognize the gist of discourse from short aural passages;
 - answer question about short aural passages;
 - participate in classroom discussions, as well as pair and group work;
 - demonstrate basic conversation skills;
 - express ideas and feelings about basic and general topics;
 - develop strategies to improve English pronunciation;
 - recognize the similarities and differences in cultural values and academic expectations;
 - model interpersonal behaviors and communication skills appropriate to the Canadian classroom;
 - express ideas in group discussions;
 - interact effectively with people from different countries; and
 - develop an understanding of Canadian culture.
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COURSE TOPICS:

- Greetings
- Weather
- Family
- Community
- Holidays

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

| Assignments | % Of Total Grade |
|---------------------|------------------|
| Assignments | 30% |
| Tests/Quizzes | 30% |
| In-class Activities | 30% |
| Final Exam | <u>10%</u> |
| Total | 100% |

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

| Grade | A+ | A | A- | B+ | B | B- | C+ | C | C- | D | F |
|-------------------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| Mark (Percent) | ≥ 95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | 59-55 | 54-50 | < 50 |

A grade of "B" is required as a prerequisite for sequential courses.

Note: To progress to ELP 55, a grade of "B" or better is required.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.