



# Pre-Intermediate Academic Reading/Writing/Grammar – ELP 40

## English Language Program

### Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998  
OUTLINE EFFECTIVE DATE: September 2024  
COURSE OUTLINE REVIEW DATE: March 2029

#### GENERAL COURSE DESCRIPTION:

In this course, students will develop strategies for the successful use of pre-intermediate English language skills within a Canadian academic setting. They will integrate reading, writing and analytical skills through the study of intercultural situations and daily life topics. Students will apply those skills to create factual writings, to analyze adapted English readings and to express themselves using pre-intermediate grammatical structures.

**Program Information:** ELP 40 effectively prepares students for ELP 50 (Intermediate Academic Reading/Writing/Grammar). ELP 40 must be taken with ELP 45 (Pre-Intermediate Academic Listening and Speaking). Students must successfully complete both courses, ELP 40 and 45, to progress to ELP 50 (Intermediate Academic Reading/Writing/Grammar) and ELP 55 (Intermediate Academic Listening and Speaking).

**Delivery:** This course is delivered face-to-face.

**Hours for this course:** 188 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	178
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	10
<b>Total</b>	<b>188</b>

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	

#### Other Contact Hours

- Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.

**Course Outline Author or Contact:**

Annette Aarts, MAT, TESL Canada Level 2

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Signature

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**APPROVAL SIGNATURES:**

Department Head

Joy Brown

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Dean of Trades and Technology

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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2024 – March 2029

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Education Council Approval Date

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**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** An appropriate assessment score is required.

**Corequisites:** ELP 45 (Pre-Intermediate Academic Listening and Speaking)

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

Yes

No

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** ELT 030 ⇔⇔ ELP 40

**Date changed:** Dec 2015

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## **Textbooks and Required Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Blass, Laura and Vargo, Mari. *Pathways Reading, Writing, and Critical Thinking Level 1, 2<sup>nd</sup> Edition*. National Geographic Learning.

Elbaum, Sandra. *Grammar in Context 1, 7<sup>th</sup> Edition*. National Geographic Learning.

Spigarelli, Jane. *Oxford Picture Dictionary Canadian Edition: Low Beginning Workbook*. Oxford University Press, 2010.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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## **LEARNING OUTCOMES:**

Upon the successful completion of this course, students will be able to

- comprehend a range of content words;
  - read and interpret information from basic texts;
  - read and follow written instructions;
  - use basic grammatical concepts;
  - write grammatical sentences related to a general or cultural topic;
  - rewrite teacher corrected grammatical structures;
  - interact effectively with people from different countries; and
  - develop an understanding of Canadian culture.
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## **COURSE TOPICS:**

- Calendar
- Food
- Family
- Sports
- Habits

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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## EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Assignments	30%
Tests/Quizzes	30%
Reading Assignments	20%
In-class Activities	10%
Final Exam	<u>10%</u>
Total	100%

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

Note: Late work will be penalized.

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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Note: A grade of "B" or better is required to progress to ELP 50.

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## **COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.